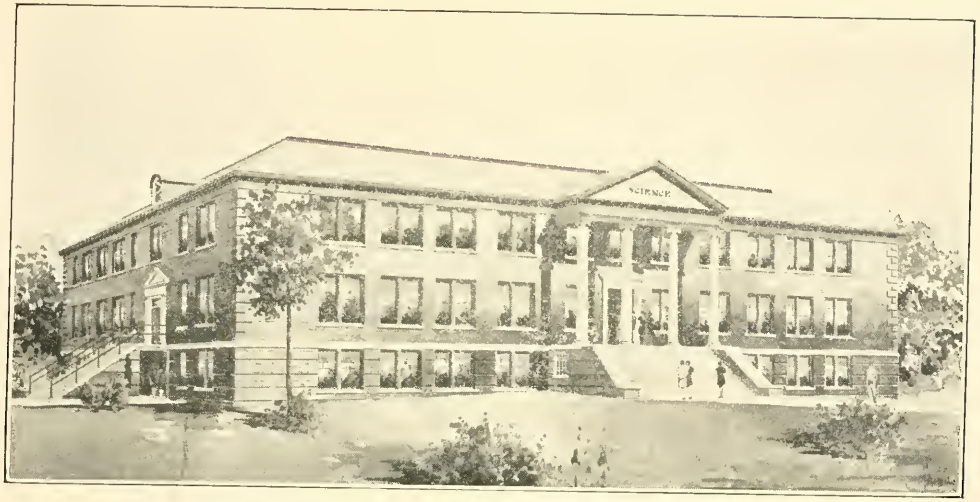

New Science Building now under construction
FIRST UNIT IN EXPANSION PROGRAM

Register of Millsaps College

Jackson, Mississippi

1928-1929

The Thirty-Eighth Session Begins

September 11, 1929

CALENDAR 1929-30

THIRTY-EIGHTH SESSION begins Wednesday, September 11.

ENTRANCE EXAMINATIONS in Latin, Greek, History, and Science, September 11.

ENTRANCE EXAMINATIONS in English, Mathematics, and Modern Languages, September 12.

RECITATIONS BEGIN September 13.

THANKSGIVING DAY, November 28.

EXAMINATIONS, First Term, November 27 through December 4.

SECOND TERM BEGINS December 5.

CHRISTMAS HOLIDAYS, from 4:00 p. m. Friday, December 20 to the morning of Thursday, January 2.

EXAMINATIONS, Second Term, March 6 through March 13.

THIRD TERM BEGINS March 17.

CAMPUS DAY, April 1.

COMMENCEMENT EXERCISES begin May 24.

COMMENCEMENT SUNDAY, May 25.

ANNUAL MEETING OF BOARD OF TRUSTEES, May 26.

COMMENCEMENT DAY, May 27.

EXAMINATIONS, Third Term, May 28 through June 4.

SUMMER SCHOOL, June 10 through August 25.

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COMMENCEMENT EXERCISES, 1929

Friday, May 24.

8:00 o'clock p. m.—Commencement Debate.

Saturday, May 25.

11:00 o'clock a. m.—Contest for Buie Medal in Declamation.

7:00 o'clock p. m.—Pageant by Millsaps Players. Music by Millsaps Band.

8:00 o'clock p. m.—Concert by the Glee Clubs.

Sunday, May 26.

11:00 o'clock a. m.—Commencement Sermon, The Reverend Forney Hutchinson, D.D., Oklahoma City.

8:00 o'clock p. m.—Sermon before the Christian Associations.

Monday, May 27.

9:00 o'clock a. m.—Annual meeting of the Board of Trustees.

11:00 o'clock a. m.—Senior Oratorical Contest for Carter Medal.

8:00 o'clock p. m.—Alumni Meeting and banquet.

Tuesday, May 28.

11:00 o'clock a. m.—Literary address.

Announcement of honors and prizes, conferring degrees, and awarding diplomas.

BOARD OF TRUSTEES

OFFICERS

REV. A. F. WATKINS, D.D. ..... President
J. T. CALHOUN ..... Vice-President
J. B. STREATER ..... Secretary
W. M. BUIE ..... Treasurer

Term Expires in 1929

REV. M. M. BLACK ..... Poplarville
M. S. ENOCHS ..... Jackson
J. W. KYLE ..... Sardis
REV. O. S. LEWIS ..... Natchez
REV. L. P. WASSON ..... Greenwood
REV. J. T. LEWIS ..... Water Valley
T. B. LAMPTON ..... Jackson
J. B. STREATER ..... Black Hawk

Term Expires in 1932

REV. L. E. ALFORD ..... Crystal Springs
REV. W. W. WOOLLARD ..... Tunica
J. T. CALHOUN ..... Jackson
J. G. McGOWEN ..... Jackson
REV. M. L. BURTON ..... Gulfport
REV. J. R. COUNTISS, D.D. ..... Grenada
W. M. BUIE ..... Jackson
W. T. ROGERS ..... New Albany

PART I

OFFICERS AND FACULTY

HISTORY AND ORGANIZATIONS

OFFICERS OF ADMINISTRATION

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President

B. E. MITCHELL, M. A., Ph.D.,
Dean

J. REESE LIN, M.A.,
Secretary

GEORGE LOTT HARRELL, B.S., M.S.,
Registrar
Director of the Summer School.

VERNON BURKETT HATHORN, B.A.,
Bursar

ALBERT GODFREY SANDERS, B.A., M.A.,
Librarian

MRS. MARY BOWEN CLARK
Assistant Librarian

CARRIE OLIVIA SISTRUNK
Secretary to the President

HOSEA FRANK MAGEE, B.S., M.D.,
College Physician

MRS. FANNIE J. OWEN
Matron Men's Dormitories.

ELIZABETH CRAIG, B.A.,
Dean of Women

MRS. C. F. COOPER
Matron Women's Dormitory

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Director of Athletics

VICTOR GRANBERRY CLIFFORD
Commissioner

LILLA RUTH BYRD
Secretary to the Commissioner

SARAH SHANKS
Secretary to the Registrar

KENYON F. HILL
Assistant in Registrar's Office

MRS. W. O. BRUMFIELD, B. A.,
Director of Athletics for Women

HEBER AUSTIN LADNER

T. A. GILBERT
Assistants to Bursar

W. E. BARKSDALE

LILLA RUTH BYRD
Assistants in President's Office

IRENE BRELAND

REABURN CASBURN

CHAS. E. LOCKETT

E. W. HAINING

C. U. MOUNGER
Monitors of Library

JOHN FINCH

SEXTON McMANUS
Study Hall Monitors

THE COLLEGE FACULTY AND ASSISTANTS

DAVID MARTIN KEY, M.A., Ph.D., LL.D.
Professor of Ancient Languages
(President's Home, Millsaps Campus.)

B. A., Central College, 1898; M. A., Vanderbilt, 1906; Ph. D., University of Chicago, 1916; Professor of Ancient Languages, Morrisville College, 1903-05; Fellow and Assistant in Latin and Greek, Vanderbilt, 1906-07; Graduate Student University of Chicago, Summer of and Session of 1913-14; LL.D., Emory University, 1926; Professor of Ancient Languages, Southern University, 1907-15; Professor of Ancient Languages, Millsaps College since 1915. Vice-President, Millsaps College, 1923-1924; President since 1924.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology
(2 Park Ave.)

B. A., Centenary College, Louisiana, 1887; M. A., University of Mississippi, 1890; M. A., Vanderbilt University, 1897; Ph.D., Vanderbilt University, 1900; Principal Centenary High School, 1887-89; Professor Natural Science, Centenary College, Louisiana, 1889-1902; Assistant in Astronomy, Vanderbilt University, 1896; Graduate Student in Chemistry and Geology, University of Chicago, Summer Terms of 1907, 1908, and 1911; Professor in Millsaps College since 1902.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.
Director of James Observatory.
(812 Arlington Ave.)

B.S., Millsaps College, 1899; M. S., Millsaps College, 1901; Professor of Science, Whitworth College, 1899-1900; Professor of Physics and Chemistry, Hendrix College, 1900-02; Professor of Natural Science, Centenary College of Louisiana, 1902-04; Professor of Mathematics and Astronomy, Epworth

University, Oklahoma, 1904-08; Professor of Mathematics and Astronomy, Centenary College of Louisiana, 1908-09; President of Mansfield Female College, 1909-1910; Professor of Science, Winnfield High School, 1910-11; Professor of Mathematics, Louisiana State University (Summer), 1911; Graduate Student, University of Chicage, Summers 1900 and 1902; Professor in Millsaps College since 1911.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History
(712 Arlington Ave.)

B. A., Emory College; Fellow in Vanderbilt University, 1894-1896; M. A., Vanderbilt University; Sage Fellow in Philosophy in Cornell University, 1910-1911; Honorary Fellow, 1911-1912; Superintendent Wesson Schools, 1899-1901; Superintendent, Natchez Schools, 1901-1907; Superintendent Alexandria, Louisiana, Schools, 1907-1909; Student in Columbia University, Summer Terms of 1908 and 1910; Instructor in History, University of Mississippi, Summer Terms of 1902, 1903, and 1904; Instructor in Psychology and English Literature, Tulane University, Summer Term of 1909; Professor of Philosophy and Education in Central College, Missouri, 1909-1912; Professor in Millsaps College since 1912.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.
(727 Arlington Ave.)

B. A., Scarritt-Morrisville, Mo.; M.A., Vanderbilt; Ph.D., Columbia; Professor of Mathematics, Scarritt-Morrisville College, 1903-1906; Scholastic Fellow in Vanderbilt University, 1906-1907; Teaching Fellow, 1907-1908; Instructor in Mathematics and Astronomy, Vanderbilt University, 1908-1912; Student Columbia University, 1912-1914; Tutor in Mathematics, College of the City of New York, 1912-1913; Instructor Columbia Extension Teaching, 1913-1914; Professor of Mathematics in Millsaps College since 1914.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German, and Head of the Department of Ancient Languages.
(777 Belhaven St.)

B. A., Southern University, 1908; M. A., University of Pennsylvania, 1911; Ph.D., ibid, 1923; Assistant Professor of Ancient Languages, Southern University, 1908-1909; Graduate Student, University of Leipzig, 1909-1910; Harrison Fellow in Latin, University of Pennsylvania, 1910-1911; Harrison Fellow in Indo-European Comparative Philology, University of Pennsylvania, 1911-1912; Student in University of Chicago, Summers of 1914 and 1920; Professor of Latin and German, Woman's College of Alabama, 1912-1917; Instructor in Latin, University of Pennsylvania, 1921-1922; Professor in Millsaps College since 1917.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages
(735 Arlington Ave.)

B. A., Yale University, 1907; Rhodes Scholar, 1907-1910; B. A., University of Oxford (Honors School), 1910; M. A., 1914; Fellow in Classics, Yale University, 1910-1912; Acting Professor of Greek, Emory University, 1912-1913; Professor of Romance Languages, Emory and Henry College, 1913-1919; Professor in Millsaps College since 1919.

MILTON CHRISTIAN WHITE, M. A.,
Professor of English.
(1715 Edgewood Ave.)

B. A., Southern University, 1910; Professor of English, Barton Academy, Mobile, Alabama, 1910-1912; Graduate Student, Harvard University, 1912-1914; M. A., Harvard University, 1914; Instructor, Peacock's School, 1914-1915; Professor of English, Alabama Presbyterian College, 1915-1918; Professor of History, Austin College, 1918-1920; Professor in Millsaps College since 1920.

GEORGE W. HUDDLESTON, M.A., LL.D.,
Associate Professor of Ancient Languages.
(1321 North President Street)

A. B., Hiwassee College, 1883; Professor of Greek, Hiwassee College, 1884-91; M. A., Hiwassee College, 1886; LL.D. Millsaps College, 1927; Principal of Dixon High School, 1893-97; Associate Principal of Carthage School, 1899-1900; Professor in Millsaps Academy, 1900-1922; Associate Professor in Millsaps College since 1922.

VERNON BURKETT HATHORN, B. S.,
Bursar.
(512 Livingston St.)

B.S., Millsaps College, 1915; Graduate Student, University of Missouri, Summers 1915 and 1916; Professor of Science, Missouri Military Academy, 1914-1916; Instructor Seashore Campground School, 1916-1917; Superintendent Lumberton Public Schools, 1917-1920; Superintendent Stephenson Public Schools, 1921-1923; Bursar and Assistant in English, Millsaps College, 1923-24; Bursar since 1923.

ROSS HENDERSON MOORE, B.S., M.S.,
Assistant Professor of History.
1327 N. State.

B. S., Millsaps College, 1923; Graduate Student and Assistant in Chemistry, 1923-1924; M. S., Millsaps College, 1924; M. A., University of Chicago, 1928; Graduate Student in University of Chicago, Summers of 1924, 1925, and 1926; and Session 1927-28; Assistant Professor of History since 1924.

BENJAMIN ORMOND VAN HOOK, A.B., M.A.,
Assistant Professor of Mathematics.
(Founders Hall.)

A. B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; Instructor in Mathematics, Millsaps Preparatory School,

1918; Athletic Director and Professor of Mathematics, Seasore Camp-ground School, 1919-1920; Fellow and Assistant in Mathematics, Vanderbilt University, 1920-1922; Instructor in Mathematics, Vanderbilt University, 1923; Athletic Director and Professor of Mathematics, Seashore Camp-ground School, 1923-25; Assistant Professor of Mathematics since 1925.

† CLINTON LYLE BAKER, B.S., M.S.,
Assistant Professor of Biology.
(Founders Hall.)

B.S., Emory Uiversity, 1925; M.S., ibid, 1926; Graduate Fellow, Emory University, 1925-1926; Assistant Professor of Biology in Millsaps College since 1926; Graduate Student Columbia University, 1928.

ELIZABETH CRAIG, B. A.,
Instructor in French.
(610 North State Street.)

B.A., Barnard College, Columbia University, 1922; Graduate Student Columbia University, Summer 1927 and 1928.

GROVER HOOKER, A.B., M.A.,
Professor of Education and Psychology.
(905 Fairview)

A.B., University of Colorado; M.A., University of Colorado; B E., University of Colorado; Professional Diploma, Mississippi State Teachers' College; Instructor, Mississippi State Teachers' College, Summer Sessions, 1915-18; Member of Extension Faculty, University of Colorado and Colorado State Teachers' College, 1924-26; Superintendent of Schools, Hermanville, Mississippi, 1916-18; Superintendent of Schools, Mount Olive, Mississippi, 1919-20; Superintendent of Schools, Arvada, Colorado, 1924-26; Assistat Superintendent of Schools, Jackson, Mississippi, 1926-

† Absent on leave.

27; Assistant Professor, Millsaps College, 1926-27; Professor of Education and Psychology, 1927-29.

MAGNOLIA SIMPSON, A.B., A.M.,
Assistant Professor of Latin.
(1507 N. West Street.)

A.B., Millsaps College, 1924; A.M., University of Pennsylvania, 1927;Instructor in Latin and History, High School, Tylertown, Miss., 1924-26; Instructor in Latin, Millsaps College since 1927.

CHARLES FRANKLIN NESBITT, A.B., B. D.,
Associate Professor of Religious Education.
(1403 North West Street.)

A. B., Wofford College, 1922; B. D., Emory University, 1926; Student Secretary Y. M. C. A., The Citadel, Charleston, S. C., 1922-23; Acting Professor Bible and Philosophy, Lander College, Greenwood, S. C., 1926-1927; Student, University of Chicago, Summer 1927; Associate Professor of Religious Education since 1927.

MRS. W. O. BRUMFIELD, A.B.,
Instructor in Spanish.
(Country Club Place.)

A.B., Cumberland University, 1922; Graduate Student in Spanish and Latin, Peabody College, Summer, 1923; Instructor in Latin and Spanish, Mt. Juliet High School, Mt. Juliet, Tennessee, 1922-24; Head of Spanish Department, Central High School, Chattanooga, Tennessee, 1924-26; Instructor in Spanish, Central High School, Jackson, Mississippi, 1926-1927; Instructor in Spanish, Millsaps College since 1927.

NEWTON CLIFFORD YOUNG, B.S.,
Instructor in English and Assistant Coach

B.S., Millsaps College, 1925; Instructor in History, High School, Meridian, Mississippi, 1925-28.

EDWIN WHITFIELD HALE,
Coach.
(Burton Hall.)

Assistant in History and Director of Athletics, Pearl River County Junior College, Poplarville, Miss., 1922-25; Assistant Director of Athletics, Mississippi College, 1925-27; Coach Millsaps College since 1927.

JOHN GARFIELD LEONARD
Director of the Band.
(1212 Lynncrest St.)

HENRY CONRAD BLACKWELL, Ph. B. M. A.,
Associate Professor of Religious Education
(4 Park Avenue.)

Ph. B., Emory University, 1925; M. A., Duke University, 1926; Student, Candler School of Theology of Emory University, 1925; Holder of Graduate Scholarship and Assistant in the Department of Bibical Literature, Duke University, 1925-26; Director of Religious Education Broad St. M. E. Church, South, Richmond, Va., 1926-27; Professor in Millsaps College since 1928.

MRS. LEO B. ROBERTS, B.A., M.A.,
Assistant Professor of English.
323 Wesley Ave.

B.A., University of South Carolina, 1921; M. A., University of South Carolina, 1922; Professor of English, Marvin College, Fredericktown, Missouri, 1922-1924; Professor of English, Whitworth College, Brookhaven, Mississippi, 1925-1926; Instructor in English, Florida State College for Women, Tallahassee, 1926-1927; Assistant Professor of English, Millsaps College, 1928-1929.

THOMAS KENNERLY MACDONNELL, B. S., M.S.,
Assistant Professor of Biology.
(Founder's Hall.)

B. S., Emory University, 1924; M. S., Emory University, 1927; Undergraduate Assistant Biology, Emory University, 1922-

23; 1923-24; Marine Biological Laboratory, Woods Hole, Mass., Summer 1924; Lanier High School, Macon, Georgia, 1924-25; Graduate Assistant Biology, Emory University, 1925-26; Miami High School, 1926-28; Assistant Professor of Biology, Millsaps College, 1928.

GRADY TARBUTTON, B. S.,
Instructor in Chemistry.
(Founders Hall.)

B. S., Millsaps College, 1928; Student, University of Iowa, Summer Sessions, 1927 and 1928.

MRS. J. T. CALHOUN, B. A., B. S.,
Instructor in Education and Supervisor of Practice School.
(720 North Jefferson Street.)

B. A., Mississippi State College for Women, 1895; Instructor in English and History, Summer Normals, 1899 and 1900; Student of English and German, Chautauqua, New York, Summer 1898; Superintendent of Collins Graded School, Collins, Miss., 1911-1914; Student of School Supervision and Psychology, University of Tenn., Summers 1911 and 1912; Connected with the U. S. Department of Agriculture, Home Demonstration Division, 1914-1924; Student Columbia University, 1924-1925; B. S. Columbia, 1925.

MRS. WALTER SPIVA, B.A., M.A.,
Instructor in History.
815 Gillespie Ave.

B. A., Millsaps College, 1925; M. A., Stanford University, 1928.

Assistants in History

RUTH GAINEY

JOHN K. BETTERSWORTH

Laboratory Assistants in Chemistry

NELLIE GRAY FINCH
A. KELLAR DOSS

HOWARD W. CALHOUN

Laboratory Assistants in Biology

L. R. REID

FRANK L. LACEY

Assistants in Mathematics

LEON L. WHEELESS

GEORGE E. REVES

WILLIE L. LYON

WILLIAM HARRELL

Assistants in English

EMILY WHITE STEVENS

OLGA LA BRANCHE

DAVID LONGINOTTI

MILDRED NOBLES

Assistants in Religious Education

AUDIE BISHOP

DOROTHY MOORE

Assistants in Education

AETNA HOLLOWAY

GEORGE T. KURTS

Assistant in Physical Education

LINNIE LINGLE

ADMINISTRATIVE COMMITTEES.

The President is ex-officio a member of all committees.

CURRICULUM AND DEGREES: Harrell, Hooker, Sanders.

LITERARY ACTIVITIES: Periodicals, Debate, Literary, Societies: White, Hamilton, Sanders, Mrs. Roberts.

RELIGIOUS ACTIVITIES: Sullivan, Nesbitt, Mitchell, Moore.

ATHLETICS: White, Hamilton, Hathorn, Harrell, Mitchell, Van Hook.

SOCIAL ACTIVITIES: Fraternities, Sororities, Public Meetings, Music: Hamilton, Mitchell, Miss Craig, Lin.

LIBRARY: Sanders, Hamilton, Moore.

ALUMNI AND ANNUAL CONFERENCES: Sullivan, Harrell, Van Hook, Nesbitt.

INTERCOLLEGIATE RELATIONS: Lin, Harrell, Mitchell.

STUDENT ADVISORY: Honor System: Mitchell, Harrell, White, Miss Craig.

NOTE:

The Committee on Curriculum and Degrees will have charge of the work of classification of students.

The Committee on Literary Activities will superintend intercollegiate debates and oratorical contests, as well as the student publications, the Bobashela and the Purple and White.

HISTORY.

The Charter of Millsaps College, which was granted February 21, 1890, reads as follows:

AN ACT to incorporate Millsaps College.

Section 1. Be it enacted by the Legislature of the State of Mississippi, That Thomas J. Wheat, Samuel M. Thames, Thomas J. Newell and Rufus M. Standifer, of the North Mississippi Conference of the Methodist Episcopal Church, South, and Garvin D. Shands, David L. Sweatman, James B. Streater and John Trice, lay members of said church within bounds of said Conference, and Thomas L. Mellen, Warren C. Black, Alexander F. Watkins and Charles G. Andrews, members of the Mississippi Conference of said church, and Marion M. Evans, Luther Sexton, William L. Nugent and Reuben W. Millsaps, of Jackson, lay members of said church, within the bounds of said Mississippi Conference, and Bishop Charles B. Galloway, be and they are hereby constituted a body corporate and politic by and under the name and style of Millsaps College, and by that name they and their successors may sue and be sued, plead and be impleaded, contract and be contracted with, and have a common seal and break the same at pleasure, and may accept donations of real and personal property for the benefit of the College hereafter to be established by them, and contributions of money or negotiable securities of every kind in aid of the endowment of such College; and may confer degrees and give certificates of scholarship and make by-laws for the government of said College and its affairs, as well as for their government, and do and perform all other acts for the benefit of said institution and the promotion of its welfare that are not repugnant to the Constitution and laws of this State and of the United States, subject, however, to the approval of the said Conferences.

Sec. 2. As soon as convenient after the passage of this Act, the persons named in the first section thereof shall meet in the City of Jackson, in this State, and organize by accept-

ance of the charter and the election of Bishop Charles B. Galloway as their permanent President, and of such other persons as they may determine to fill the offices of Vice-President, Secretary and Treasurer, and shall prescribe the duties, powers and terms of office of all said officers, except as to the terms of their said President, who shall hold office during life or good behavior, or so long as he may be physically able to discharge his duties.

They shall also select by lot from the lay and clerical trustees from each of said Conferences one-half, who shall be trustees of said College for three years and until their successors are elected, and the other half not so selected shall remain in office for the term of six years and until their successors are chosen, as hereinafter mentioned. Upon the death, resignation or removal of said Galloway, or his permanent physical disability to discharge the duties of his office, the said Trustees may elect their President and prescribe his duties, powers and term of office.

Sec. 3. That the said Trustees shall, before the meeting of said Conferences next before the expiration of the term of office of any of their number, notify the secretary of said Conferences thereof, and the vacancies shall be filled by said Conferences in such a way and at such time as they may determine, and the persons so selected shall succeed to the office, place, jurisdiction and powers of the Trustees whose terms of office have expired. And the said Corporation and the College established by it shall be subject to the visitorial powers of said Conferences at all times, and the said College, its property and effects shall be the property of said Church under the special patronage of said Conferences.

Sec. 4. That the said Trustees, when organized as hereinbefore directed, shall be known by the corporate name set out in the first section of this Act, and all money, promissory notes and evidence of debt heretofore collected under the direction of said Conferences for said College shall be turned over to and

receipted for by them in their said corporate name, and the payee of all such notes and evidences of debt shall endorse and assign the same to the corporation herein provided for, which shall thereafter be vested with the full legal title thereto, and authorized to sue for and collect the same.

The said corporation shall have the power to select any appropriate town, city or other place in this State at which to establish this College, and to purchase grounds not to exceed one hundred acres as a building site and campus therefor, and erect thereon such buildings, dormitories and halls as they may think expedient and proper to subserve the purposes of their organization and the best interests of said institution, and they may invite propositions from any city or town or individual in the State for such grounds, and may accept donations or grants of land for the site of said institution.

Sec. 5. That the land or grounds not to exceed one hundred acres used by the corporation as a site and a campus for said College, and the buildings, dormitories and halls thereon erected, and the endowment fund contributed to said College shall be exempt from all State, County and Municipal taxation so long as the said College shall be kept open and maintained for the purpose contemplated by this Act, and no longer.

Sec. 6. That the cost of education shall, as far as practicable, be reduced by said corporation to the lowest point consistent with the efficient operation of said College, and to this end reports shall be made to the said Conferences from year to year, and their advice in that behalf taken, and every reasonable effort shall be made to bring a collegiate education within reach and ability of the poorer classes of the State.

Sec. 7. That this Act take effect and be in force from and after its passage.

The College has its origin in the general policy of the Methodist Church to maintain institutions under its own control for higher learning in the Arts and Sciences.

At the Annual Session of the Mississippi Conference in the City of Vicksburg, on December 7, in the year 1888, the following resolutions were adopted by a large majority of the Conference:

> "Resolved, 1. That a college for males under the auspices and control of the Methodist Episcopal Church, South, ought to be established at some central and accessible point in the State of Mississippi.
>
> "2. That a committee of three laymen and three preachers be appointed to confer with a like committee to be appointed by the North Mississippi Conference to formulate plans and to receive offers of donations of lands, buildings or money for that purpose, and report to the next session of this Conference."

In accordance with this action, the President of the Conference, Bishop R. K. Hargrove, appointed the following committee: Rev. T. L. Mellen, Rev. W. C. Black, Rev. A. F. Watkins, Major R. W. Millsaps, Col. W. L. Nugent and Dr. Luther Sexton.

On December 12, 1888, the North Mississippi Conference met at Starkville, Mississippi, Bishop C. B. Galloway presiding. The Rev. T. L. Mellen appeared and reported the action taken by the Mississippi Conference. The following transcript from the North Mississippi Conference Journal gives the response made by that body:

> "Resolved, 1. That a College for the education of boys and young men should be established in the State of Mississippi under the auspices of the Methodist Episcopal Church, South.
>
> "That a committee of three laymen and three ministers be appointed to confer with a like committee already appointed by the Mississippi Conference."

The following committee was accordingly appointed: Rev. J. J. Wheat, Rev. S. M. Thames, Rev. T. J. Newell, Hon. G. D. Shands, Capt. D. L. Sweatman and Mr. J. B Streater

To the action of these Conferences we may trace the direct origin of the College.

The joint commissions constituted by the action summarized above met in the City of Jackson in January, 1889. The Rev. Dr. J. J. Wheat was called to the chair. In stating the purpose of the meeting he made a stirring appeal in behalf of the proposition to establish a Methodist College in Mississippi for the education of young men. In response to this earnest appeal, Major R. W. Millsaps, a member of the commission, proposed to give $50,000 to endow the institution, provided the Methodists of Mississippi would give a sum equal to this amount for said purpose. This proposition was enthusiastically approved, and after a plan of procedure was adopted, Bishop Charles B. Galloway was invited to conduct a campaign in the interest of the proposed endowment fund.

Under the direction of this distinguished leader, the most gratifying progress was reported from time to time. The report submitted to the Conferences by the committee in December, 1889, refers to the movement in the following language:

> "The canvass, on account of the numerous necessitated absences of Bishop Galloway from the State, could not be continuously carried on, but even the partial canvass made, embracing not more than one-fifth of our territory, resulted in the most gratifying and encouraging success. The interest awakened in the enterprise has extended beyond the limits of our own Church, and is felt by every denomination of Christians, and by every section of the State. It is safe to say that no effort of Methodism has ever kindled such enthusiasm in our State or evoked such liberal offerings to the Lord. The fact has been demonstrated that the Church is profoundly convinced that the College is an absolute necessity."

The report continues:

> "So high is the appreciation of the value of the proposed institution that numerous towns in the State have entered into earnest competition to secure the location of the college within the limits of their respective borders, offering from $10,000 to $36,000, and from twenty to eighty acres of land."

In December, 1889, the Rev. A. F. Watkins, a member of the Mississippi Conference, was appointed a special agent to co-operate with Bishop Galloway in all matters pertaining to the endowment of the proposed College. As the work of raising the sum designated in the original proposition progressed, and $25,000 had been collected, Major Millsaps in the year 1890 paid $25,000 into the College treasury.

In December, 1892, the Rev. J. W. Chambers was appointed agent for the College, and on December 30, 1893, he reported that the full amount had been collected to meet the terms of Major Millsaps' proposition, and thereupon $25,000 was immediately paid by Major Millsaps to the Executive Committee and the following resolution was adopted:

> "Resolved, That the Executive Committee return our most heartfelt thanks to Major R. W. Millsaps for his second gift of $25,000, this day turned over to us. For his princely liberality, and unfailing interest in the great enterprise so happily and successfully inaugurated, the Church and State owe him a large debt of gratitude."

The Conference having provided for a Board of Trustees, the joint commission dissolved in January, 1890. This Board to which was referred the matter of organizing the College, was composed of the following:

BISHOP CHARLES B. GALLOWAY, President

REV. W. C. BLACK, D.D.	REV. S. M. THAMES
REV. T. L. MELLEN	REV. T. J. NEWELL
REV. A. F. WATKINS	REV. C. G. ANDREWS, D.D.
REV. R. M. STANDIFER	HON. G. D. SHANDS
MAJ. R. W. MILLSAPS	CAPT. D. L. SWEATMAN
COL. W. L. NUGENT	MR. J. B. STREATER
DR. LUTHER SEXTON	MR. JOHN TRICE
HON. M. M. EVANS	REV. J. J. WHEAT, D.D.

After the Board organized under the charter, the question of locating the College was considered with great care. The Board met repeatedly to consider the offers made by different towns, and finally on May 20, 1891, while in session in Winona, Mississippi, decided to locate the College in Jackson, the capital of the State. The citizens of Jackson contributed $21,000 for grounds and buildings, and to this sum Major Millsaps added $15,000. Plans for a commodious main building were immediately procured, grounds were purchased, and in a comparatively short time buildings were in process of erection.

The College opened its doors for the reception of students in 1892 with Rev. W. B. Murrah as President, and three professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President, twenty-two professors in fourteen departments.

The Presidents of the College have been W. B. Murrah, D.D., LL.D., later Bishop Murrah (1892-1910), D. C. Hull, M.A., (1910-1912), A. F. Watkins, D.D., (1912-1923), and D. M. Key, Ph. D., LL.D., (1923——).

The unusual facilities for conducting a Law School in Jackson led to the establishment in 1896, of a Law School. Hon. Edward Mayes, ex-Chancellor of the University of Mississippi, and for more than fourteen years a professor of law in that

institution, took active control of the new school. In 1918 it was discontinued.

In 1911 the Academy was formally separated from the College. It was made a distinct institution with the official title of the Millsaps Academy. In 1922 it was discontinued.

The facilities of the College were enlarged in 1895-1896 by the generosity of Major Millsaps, who gave Webster Science Hall. In 1901 Mr. Dan A. James, of Yazoo City, built an observatory for the College, in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James, and furnished it with a fine telescope. Millsaps College can thus offer unusual advantages in astronomy. In 1902, to supply the increasing demand for better dormitory and dining hall facilities, Major Millsaps gave the College the property formerly known as Jackson College. This enabled the College to fill the demands made on it at that time. In addition to this gift Major Millsaps gave fifty acres of land immediately adjoining our campus. Ample provision is thus made for the future expansion of the College.

In 1906 the General Education Board offered to donate from the funds provided by John D. Rockefeller for Higher Education, $25,000, provided an additional sum of $75,000 should be collected from other sources, for the permanent endowment of the College. Rev. T. W. Lewis, of the North Mississippi Conference was made financial agent of the College to collect this sum. In 1910, $32,279.10 had been collected for this purpose. Mr. I. C. Enochs, a generous citizen of Jackson, gave an additional $5,000. Major Millsaps, with characteristic generosity, contributed the remaining $37,720.90. Thus the endowment of the College was increased by $100,000.

In 1913 Major Millsaps gave to the College, property on Capitol Street, Jackson, valued at $150,000. This is the largest single gift to the College.

The dormitory of the Preparatory School was destroyed by fire in 1913, but was promptly rebuilt and made more val

uable by alterations which also improved greatly the appearance of the structure. A more disastrous fire destroyed the main building in 1914. But within a few months the old structure had been replaced by a far more commodious and imposing administration building.

At the decease of Major R. W. Millsaps in 1916, it was found that he had left for the endowment of the College life insurance to the amount of $88,000. This final benefaction fittingly closed the long list of his gifts to the College.

During the Christian Education Campaign of 1921 Mr. W. S. F. Tatum, a generous layman of Hattiesburg, donated $100,000 to the College for the establishment of the Department of Religious Education. The Board of Trustees accepted the gift, giving the department the name of the generous donor. Later, in 1923 Mr. Tatum, realizing the growing importance of this field in the church college, added $25,000 to the sum at first given by him. By these gifts he created the first separately endowed department in the college. The department was organized at the opening of the session of 1921-'22, with Professor C. A. Bowen in charge. Provision was made in the deed of gifts for the employment of an Associate Professor, and Millsaps College now has two professors in this department. The work of this department has grown in scope and effectiveness until it is now recognized as doing a leading work in the Methodist Church in this field. It is to be hoped that others will see the opportunity for promoting instruction in particular subjects by endowing other departments. The Science Departments, the History Department, the Department of Education and the Carnegie-Millsaps Library are, because of their needs, promising fields for a fruitful investment in Christian Education.

In 1926 the number of women students had increased to such an extent that it became necessary to provide housing accommodations on the college campus, and the Sullivan House which had been removed in order to make room for the new Carnegie-Millsaps Library, was fitted up and equipped for this

purpose. During the session of 1928-29, a second building, a new apartment house on West street was leased and furnished as a home for young women. It immediately became apparent, however, that this provision is inadequate and will have to be enlarged. Plans are now on foot by which it is expected that adequate provision will be made for all young women now in the College and for those who may enter the Junior or Senior Class. It will not be possible to admit young women not residents of Jackson to the Freshman or Sophomore Class.

Since the foundation of the old library had so given away as to make the building unsafe, the Carnegie Library Board agreed in 1923 to rebuild the Library on a new site, and to provide a larger one more nearly adequate to the needs of the college, which had grown greatly since the original Library was built. So a new Library costing $60,000.00 became available in 1925-1926.

In 1926 and again in 1927 the Conferences took action approving and endorsing the purpose of the college to make a special appeal for enlargement and improvement of the physical equipment. In the spring of 1928 this appeal was begun and some $268,000 in subscriptions was secured. This amount included a number of gifts of considerable sums including $50,000 from B. B. Jones who had previously given $20,000 to the endowment, $15,000 from W. M. Buie, whose previous gifts have amounted to $28,300; and $15,000 from the I. C. Enochs family. At the last Annual Conference, Rev. V. G. Clifford was appointed as financial commissioner and will devote his time to the raising of funds for the completion of the buildings needed. As a result of the subscriptions already made, the Board has let contract for a magnificent science building which will cost when completed and equipped about $180,000.

Since 1912 Millsaps College has been a member of the Association of Colleges and Secondary Schools of the Southern States. An impartial committee of the Association made exhaustive inquiry into the financial resources of the institution, its courses, the training of its instructors, and the character of

its work, and unanimously recommended it for membership. This inquiry extended over a year, and no conditions whatever were imposed for the election of the College, since it had been of the first rank for some years. Its degrees are recognized by all institutions of learning as among the best in the land.

The College is also a member of the Association of American Colleges, and of the American Association of Collegiate Registrars.

The following statement of the resources of the College, while not inclusive of all sources of its revenue, gives some idea of the solidity of its foundation, and also furnishes a guaranty of its perpetuity:

Productive endowment, including revenue producing property	$ 931,909.00
Unproductive endowment (land)	100,000.00
Value of Library	20,000.00
Building and Grounds	575,000.00
Value of Chemical, Physical and Biological apparatus	20,500.00
Furniture and fixtures	15,000.00
Total	$1,662,409.00

One of the purposes which the College keeps constantly in view is indicated by the following section of the charter:

> "The cost of education shall, as far as practicable, be reduced to the lowest point consistent with the efficient operation of said College, and every reasonable effort shall be made to bring collegiate education within the reach of the poorer classes of the State."

With a productive endowment of $931,909.00, and buildings and grounds worth $575,000.00, it rests on a foundation which assures its perpetuity. It has the support of a great

religious domination, yet it is not sectarian in its policy. It numbers among its patrons representatives of all the Christian churches.

Gifts of over $1000.00 to Millsaps College from the Beginning of It's History, Including Cash Payments on Subscriptions Made in Building Campaign of 1928.

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
W. M. Buie, Jackson	28,300.00
B. B. Jones, Berryville,Va	20,000.00
I. C. Enochs Family, Jackson	18,500.00
Stuart Gammill, Jackson	11,000.00
Estate J. H. Scruggs, Dec'd, Corinth	9,000.00
J. L. & M. S. Enochs, Jackson	4,860.00
Jas. Hand, Purvis	4,500.00
T. B. Lampton, Jackson	3,900.00
Mr. & Mrs. G. T. Fitzhugh, Memphis	3,500.00
W. H. Tribbett, Terry	3,000.00
P. H. Enochs, Fernwood	2,833.33
J. L. Dantzler, New Orleans	2,250.00
Mr. & Mrs. A. F. Wortman, Jackson	1,680.00
W. H. Watkins, Jackson	1,500.00
J. A. Moore, Quitman	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
R. E. Kennington, Jackson	1,000.00
C. R. Ridgeway, Jr., Jackson	1,000.00
Enochs & Wortman, Jackson	1,000.00
Weston Lumber Co., Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
W. A. Davenport, Forest	2,000.00
L. L. Roberts, Canton	1,000.00
J. R. Bingham, Carrollton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00

Corporations.

General Education Board, New York	125,000.00
Carnegie Corp., New York	65,000.00

Subscriptions of $1000.00 and Upward in Building Campaign 1928.

W. M. Buie, Jackson, Miss.	$15,000.00
I. C. Enochs Family, Jackson, Miss.	15,000.00
Mr. & Mrs. G. T. Fitzhugh, Memphis, Tenn.	10,000.00
B. B. Jones, Berryville, Va.	10,000.00
Enochs & Wortman, Jackson, Miss.	5,000.00
Thad B. Lampton, Jackson, Miss.	2,000.00
R. E. Kennington, Jackson, Miss.	1,500.00
H. V. Watkins, Jackson, Miss.	1,500.00
R. L. Ezelle, Jackson, Miss.	1,300.00
W. H. Watkins, Jackson, Miss.	1,250.00
R. H. Green, Jackson, Miss.	1,000.00
S. S. Marks, Jackson, Miss.	1,000.00
McCarty-Holman, Jackson, Miss.	1,000.00
R. M. & T. M. Hederman, Jackson, Miss.	1,000.00
C. R. Ridgeway, Jackson, Miss.	1,000.00
Garner W. Green, Jackson, Miss.	1,000.00
H. C. Couch, Pine Bluff, Ark.	1,000.00
Barney Eaton, Gulfport, Miss.	1,000.00
S. E. Moreton, Brookhaven, Miss.	1,000.00
W. A. Davenport, Forest, Miss.	1,000.00
Stewart Gammill, Jackson, Miss.	10,000.00
D. M. Key, Jackson, Miss.	1,000.00
F. L. Adams, Jackson, Miss.	1,000.00

PART II.

ENTRANCE REQUIREMENTS

ANNOUNCEMENTS AND REGULATIONS.

EXPENSES.

CONDITIONS OF ENTRANCE.

For admission to Millsaps College, the general conditions are as follows:

1. **Good Character**—As attested by the certificate from the school last attended, or other valid proof.

2. **Adequate Preparation**—As shown by the certificate of an accredited school, or an equivalent examination.

Students are admitted to Millsaps College as:

1. Full Freshmen.

2. Special Students.

For admission as Full Freshman the candidate must offer fifteen units as specified below. English 3 units, Algebra 1½ units, Plane Geometry 1 unit, History 2 units, Foreign Language 2 units in one Language.

For admission as a Special Student, the candidate must present adequate proofs of good character, and of the needful maturity and training. Such students must in all cases meet the specific entrance requirements, as prescribed for the courses elected by them. But it is expressly ordered that no special student shall be recognized as a candidate for any degree from Millsaps unless he shall have completed all entrance requirements at least one year before the date of graduation.

ENTRANCE REQUIREMENTS

The unit in the following estimate (p. 36) means a subject of study pursued in an academy or high school through a session of nine months with recitations five times a week, an average of forty-five minutes being devoted to each recitation.

SUBJECTS ACCEPTED FOR ADMISSION

The subjects accepted for admission and their value in units are given in tabulated form on page 36. The applicant for admission may enter either by certificate or by examination.

For admission by certificate, the candidate should file with the Registrar of the College, not later than September 1, a certificate of preparation, made out on a blank form furnished by the State High School Inspector to the Principal of the high school. This certificate must come from some recognized institution of collegiate rank, or an **accredited** high school or academy. It must bear in all cases the signature of the head of the school, must specify the character and contents of each course offered for entrance credit, must give the length of time devoted to the course, and must give the candidate's grades in percentage. In the scientific course two hours of laboratory instruction will be counted as the equivalent of one hour recitation. Certificate of preparation from private tutors will in no case be accepted. Students thus prepared must in all cases take the entrance examination.

For admission by examination, the candidate must present himself at the College in September, according to dates given in the Program of Entrance Examinations, if the examination has not been previously taken.

ENTRANCE REQUIREMENTS

Subjects Accepted for Admission

SUBJECTS	TOPICS	UNITS
English A	Higher English Grammar	½
English B	Elements of Rhetoric and Composition	1
English C	English Literature	1½
Mathematics A	Algebra to Quadratic Equations	1
Mathematics B	Quadratic Through Progression	½ to 1
Mathematics C	Plane Geometry	1
Mathematics D	Solid Geometry	½
Mathematics E	Plane Trigometry (exceptional cases)	½
Mathematics F	*Mechanical Drawing	1
Mathematics G	Advanced Arithmetic	1
Latin A	Grammar and Composition	1
Latin B	Caesar, four books or their equivalent	1
Latin C	†Cicero, six orations	1
Latin D	‡Vergil, the first six books of the Aeneid	1
Greek A	Grammar and Composition	1
Greek B	Xenophon, first four books of the Anabasis	1
French A	One-half Elementary Grammar and at least 175 pages of approved reading	1
French B	Elementary Grammar completed, and at least 175 pages of approved reading	1
Spanish A	One-half Elementary Grammar and at least 175 pages of approved reading	1
Spanish B	Elementary Grammar completed, and at least 175 pages of approved reading	1
German A	One-half Elementary Grammar and at least 175 pages of approved reading	1
German B	Elementary Grammar completed, and at least 175 pages of approved reading	1
History A	Ancient History	1
History B	Mediaeval and Modern History	1
History C	English History	1
History D	American History, or American History and Civil Government	1
Science A	Chemistry	1
Science B	Physics	1
Science C	Botany	1
Science D	Zoology	1
Science E	Physiography	1
Science F	Physiology	1
Science G	Agriculture	1 to 2
	General Science	1
	Home Economics	1
	Economics	1
	Manual Training	2
	Bookkeeping	2
	Stenography	1
	Typewriting	1
	Physical Training	1

*Conditioned on the presentation of an equal amount of Geometry.

†In place of a part of Cicero an equivalent of Sallust's Catline, and in place of a part of Vergil an equivalent of Ovid will be accepted.

GENERAL INFORMATION

Millsaps College is named in honor of Major R. W. Millsaps, whose munificent gifts have made the existence of the institution possible. The College is the property of the Methodist Episcopal Church, South, and was organized by the concurrent action of the Mississippi and North Mississippi Conferences. It is not sectarian, however, but numbers among its patrons members of all the Christian denominations.

LOCATION.

Jackson, the capital of the state, and the seat of the College, is easily accessible by five lines of railway. Thirty passenger trains arrive and depart daily. The College is located in the northern part of the city on a commanding elevation, with perfect drainage, and in a beautiful campus of one hundred or more acres. A healthier spot it would be difficult to find within the limits of the State. Jackson is a city of 40,000 inhabitants, with handsome churches and public buildings, and is noted for the refinement and intelligence of its people. Its literary, social and religious advantages are superior.

THE JAMES OSERVATORY

Millsaps College is prepared to offer excellent advantages in the study of astronomy. The late Mr. Dan A. James, of Yazoo City, Mississippi, built an observatory for the College in memory of his father, Mr. Peter James, and of his brother, Mr. Samuel James. He also furnished the observatory with a fine telescope. The observatory building and equipment has been renovated, and is in excellent order. The class of 1916 donated a fine photographic lens to the observatory, which adds materially to its equipment.

CARNEGIE MILLSAPS LIBRARY.

Near the close of the session of 1905-1906, Mr. Andrew Carnegie offered to give $15,000 for a library building if the trustees would supply an endowment of equal amount. Major

Millsaps added to his many contributions by giving the full amount of the endowment.

The foundations of this handsome building unfortunately gave way so that it became necessary to rebuild the structure, and the Carnegie Corporation has generously appropriated $50,000.00 for this purpose. The books are catalogued fully by the A. L. A. system and are in charge of Mrs. M. B. Clark, a trained and experienced librarian.

From time to time additions have been made from the endowment funds and from the Library fees.

In addition to the books thus obtained, the library has been so fortunate as to secure most of the well selected libraries of the late Dr. C. K. Marshall, John W. Burruss and Rev. W. G. Millsaps, the entire library of Colonel W. L. Nugent, besides many volumes from the libraries of ex-Chancellor Edward Mayes, Dr. A. F. Watkins, and Major R. W. Millsaps. Dr. J. M. Burton, late professor of Romance Languages, who died in France in the service of his country on October 5, 1918, generously left to the College his entire Romance library. This has been appropriately labeled and shelved, and constitutes a valuable addition to the books on Romance Languages. The Martha A. Turner Fund, founded by Mrs. J. R. Bingham, of Carrollton, Mississippi, is used for the purchase of books in English literature. Through the generosity of Hon. W. S. F. Tatum a fine collection of books has been built up for the use of the Department of Religious Education.

Mrs. Charles B. Galloway made a notable addition to our collection of valuable books by giving to the College the fine theological library of the lamented Bishop Charles B. Galloway.

The students also have access to the State Library and the Jackson Public Library, which are unusually complete in many departments.

RELIGIOUS INSTRUCTION.

Students will be required to be present at morning worship in the College Chapel. In this daily service the Faculty and students come together to hear the reading of the Bible and to engage in singing and prayer. Students must attend religious worship at least once on Sunday in one of the churches of Jackson.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION.

One of the most potent factors in the College for developing the students into a broader life is the Young Men's Christian Association. Its policy and aim is to develop the threefold nature of the students—the moral, intellectual, and spiritual. It is a well known fact that a student who develops himself intellectually, but neglects his spiritual nature, is in no sense a complete man. Unless one becomes a well-rounded man, he is not fit to fight the battles of life.

In this connection the Association was organized shortly after the College was founded. It has done as much to mould character and to hold up a high standard of ideals before the students as any other department in connection with the College. It has been dominated by the double purpose of leading men to accept Christ and to form such associations as will guard them against the temptations of college life. The Association has done much to strengthen the spiritual life and influence of the College, to promote Christian character and fellowship and progressive Christian work. It trains its members for Christian service and leads them to devote their lives to the cause of Christ where they can accomplish the most for the extension of the Kingdom of God. In order to accomplish this purpose the Association holds weekly meetings on Wednesday evenings. These services are usually conducted by some of the students, but occasionally by some member of the Faculty, or by some prominent minister or layman.

Realizing the importance of a young man's choosing his life work while in college, a series of addresses on "Life Work"

has been arranged and prominent men of each profession are invited to address the Association from time to time on their respective professions.

An annual revival is held some time in the year, lasting more than a week, which results in leading young men to Christ each year. These services last year were conducted by Rev. George Stoves, D.D., and resulted in renewing enthusiasm and in giving great stimulus to Association work.

The Association sends yearly a delegation to the Southern Students' Conference at Blue Ridge, North Carolina. Since the ten days of the Convention are assiduously devoted to discussing Association work and problems, the delegates always return enthusiastic and zealous for doing Christian service.

The work of the Association is carried on by the students; each man has his part to do according to the plan of the organization. The President, elected by the members, appoints chairmen of nine committees, each composed of three or more men. It is the duty of the Publicity Committee to advertise all meetings, and secure good attendance. The Membership Committee meets all new students as they arrive, and gives them any information desired concerning College, boarding facilities, etc. Afterward this committee calls on each student and urges him to become a member of the Association. The Reception Committee has charge of College Night, and any other entertainment that the Association may choose to give during the year. The object of College Night is to make the students acquainted with one another and to interest the new men in the different phases of College life. The Employment Committee assists deserving students in getting employment for their spare time. The City Mission Committee has charge of work in different parts of the city. The Devotional Committee provides leaders, and the Music Committee, whose Chairman is the Treasurer of the Association, collects the annual dues and raises funds sufficient for meeting current expenses.

But most important are the Bible Study and Mission Study Committees. Bible study groups are formed at the dormitories

and at the boarding houses. The students engage in daily Bible reading and meet for one hour each week, for discussion. The Mission Study Committee arranges courses in biographies of missionaries in various mission fields and secures leaders for the various classes. A student Volunteer Band is organized and is active in preparation for mission work. Delegates are sent each year to the Volunteer Convention, and the College is now represented in the foreign field by a number of efficient missionaries.

The Y. M. C. A. is back of every phase of College life, and it is expected that every student will identify himself with the organization.

THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association plays the same part in the lives of the young women of the college as is played by the Y. M. C. A. in the lives of the men. It exerts a profound influence for good on the whole college.

Religious services are held by the Y. W. C. A. each week, a period being set apart in the college programme of exercises for that purpose. The Association sends each year a delegate to Montreat. The girls of the college have in the Y. W. C. A. all the advantages offered by that organization in the best colleges for women.

The Freshman Commission constitutes those who are in training for position as future officers of the Association.

LITERARY SOCIETIES.

Two large halls have been provided for the Literary Societies organized for the purpose of improvement in debate, declamation, composition, and acquaintance with the methods of deliberative bodies. These societies are conducted by the students under constitutions and by-laws of their own framing. They are named respectively, the Galloway and the Lamar So-

cities, and contribute greatly to the improvement of their members.

Representatives chosen from the societies engage in intercollegiate debate with teams from the other colleges of the state and also other institutions. In recent years there have been debates with Emory University, Birmingham Southern College, Vanderbilt University, Centenary College, and others. In 1925-'26, Millsaps' debate teams won every one of the six debates engaged in, and since that time have won 14 out of 17 debates.

STUDENT PUBLICATIONS.

There are two literary publications which have an excellent standing among the student publications of the South, viz., the Purple and White, the campus weekly, and the College annual, the Bobashela. In 1925, a volume entitled "Millsaps Verse" was published by the students and has received high commendation.

HONORARY FRATERNITIES.

Student leadership in college activities is signalized and rewarded by election to various honorary fraternities. Literary ability among the men of the college leads to membership in the Kit Kat Chapter of the national literary fraternity, Sigma Upsilon. Similar ability among the co-eds leads to membership in Chi Delta Phi, a national literary honor society for women. Excellence in scholarship is given recognition by election to Eta Sigma. Pi Kappa Delta is being petitioned for a charter, so that by the session of 1929-'30, the leaders in oratory and debate at Millsaps, in all probability, will be privileged to enjoy membership in one of the nation's leading debate fraternities. There is at present no other chapter of Pi Kappa Delta in the state. Student leadership, of whatever kind, is recognized by membership in Omicron Delta Kappa, an intercollegiate leadership fraternity. Membership in this organization is regarded as a great honor. Excellence in dramatics at Millsaps, as manifested by participation in the dramas presented by the Millsaps Players, leads to association with Alpha Psi Omega,

the youngest honorary fraternity on the campus and one of the livest. Such honors as those mentioned above are much sought after in our institution, and cause students to attain a high degree of excellence in their chosen fields of student activity.

MUSICAL ORGANIZATIONS.

For a number of years there have been two excellent glee clubs, the men's glee club under the direction of Dr. A. P. Hamilton, and the women's glee club under the direction of Dr. B. E. Mitchell. An excellent band has been organized, the student body raising some $1200.00 for instruments and equipment, and under the leadership of Mr. J. G. Leonard it has made rapid progress.

Several other voluntary organizations, such as the Science Club, give expressions to collateral scholarly interests outside the regular curriculum.

ATHLETICS.

Millsaps College is a member of the Southern Intercollegiate Athletic Association, and takes part in all intercollegiate games. Games and sports of all kinds are under the special direction of the General Athletic Association, a student organization, whose object is to promote this class of physical exercise. The faculty exercises a general advisory control endeavoring to foresee and avert dangerous tendencies or excess in physical exercises while giving to the students as far as possible, entire liberty of management; a strict limit is placed upon the character of the intercollegiate games and the number played away from the College.

The Athletic Director has supervision of all intercollegiate teams and conducts mass games and interclass leagues that enlist a large percentage of the students in some form of active participation in athletics. For those who report regularly two hours a week for exercise, under the instruction of the Athletic Director, a scholastic credit of one session-hour is granted.

BOARDING FACILITIES.

Students of Millsaps College, as a rule, arrange for their living in one of two ways:

1. There are eight small cottages, in which students can room at reduced cost. These cottages are provided with the same furniture provided for dormitory rooms. The cottages are admirably situated on the eastern side of the campus. The rooms are sufficiently large to accommodate two students each. The room rental per student in the cottages is $27.00 per year in advance or $15.00 per half year in advance. Lights, fuel, and water are furnished except to families using apartments. The boys in these cottages may take their meals in the college dormitory. Students wishing to engage a room in one of the cottages should write Mr. V. B. Hathorn, at the college.

2. In the dormitories the expense will be approximately $22.00 to $25.00 per month including room, light, steam heat, board, matron's services, and hospital facilities. The dining room is conducted on the cooperative plan. During 1927-1928 the cost amounted to approximately $17.00 per month. Students may room in the cottages and take their meals at the college dormitory. There are Christian homes where students may get rooms without board. In such cases the students may get meals at the college dormitory or at private homes.

THE DORMITORIES.

Founder's Hall is a three story structure, beautifully located on the east campus facing State Street. At the south end of the campus and overlooking the city with the beautiful dome of the New Capitol in the foreground are Burton Hall and Galloway Hall. These handsome buildings with their columned porticoes are connected by a colonnade.

The great dining room is unusually fine, and is separated from the large kitchens by a commodious serving room. A feature which will be greatly appreciated by the students is a

large common room where the boys may gather for a social hour.

Millsaps now is able to offer dormitories equal in all their appointments to the best to be found in any institution in this section. Each student should bring with him four sheets for a single bed, blankets, or quilts, a pillow with cases, and six towels.

No change of rooms will be allowed except by permission of the President.

Early reservation should be made if a student wishes to be assured of a room. A deposit of $5.00 must accompany a request for a reservation. Students entering college for the first time are entitled to reserve a room upon payment of the Registration fee of $15.00.

A home for young women on the College campus uuder the supervision of the Matron and the Dean of Women has been provided and newly furnished, and adequate provision will be made to accommodate all out of town young women who are accepted.

MEMORIAL COTTAGES.

The friends of the late Rev. John A. Ellis, of the Mississippi Conference, and the Rev. J. H. Brooks, of North Mississippi Conference, have built two cottages for the accommodation of students. These homes are named, respectively, the John A. Ellis, and J. H. Brooks Cottage.

MATRICULATION.

The various departments are under the direction of professors who are responsible for the systems and methods pursued.

The session begins on the second Wednesday of September and continues with recess of about ten days at Christmas and a recess of three days at the end of the second term, until the first

Wednesday in June. The first two days of the session are given to registration and all students, both old and new, are required during that time to place their names upon the books of the College and the rolls of their respective classes. Lecture courses begin Friday, and absences will be recorded against any student not present from the opening lecture of each course.

EXAMINATIONS.

The examinations in each class are held in writing. Oral examinations are held in some departments but they are auxiliary to the written examinations, which in conjunction with the class standing, as determined by the daily work of the student, are the main tests of the student's proficiency.

REPORTS.

Reports are sent at the close of each six weeks to the parent or guardian of each student. These reports give the number of excused and unexcused absences from lectures, and indicate, as nearly as practicable, the nature of the progress made by him in his work at the College.

HONOR SYSTEM.

Not the least of the educational influences of the College is the honor system. According to this system the student is not watched by the members of the Faculty during examinations, but is required to pledge his honor that he has neither received nor given any aid during the period of examination. If a student is accused of cheating, he is given a full and fair trial by the Honor Council, which is composed of seven students selected by the students. Experience has shown that under this system not only has cheating been lessened, but that a spirit of honor and truth has been fostered which tends to include not only the examination tests, but all relations between student and professor.

REGISTRATION OF NEW STUDENTS.

Applicants seeking admission to the College for the first time should present themselves to the Registrar of the College at his office in the main building promptly at 9:00 o'clock on the opening day, September 11th. In each instance a certificate of good moral character, signed by the proper official of the institution attended during the previous session, or by some persons of known standing, must be sent to the Registrar at least two weeks before the opening of the sesison. Each candidate who satisfies these requirements and those for admission by certificate or examination will be furnished with a card containing the courses offered, from which he may select those which he proposes to pursue during the session. The card must then be carried to the Bursar, who will, after the College fees have been paid to him, sign the card. Registration is incomplete unless the registration card is signed by both the Registrar and the Bursar. On payment of these fees the applicant will be admitted to classes.

DELAYED REGISTRATION.

Students are not permitted to delay their registration through carelessness or for inadequate reasons. Any student, new or old, who fails to present himself for registration during the first two days of the session will be admitted to registration only upon the consent of the President, and will be required to pay a special fee of $3.00.

RESIDENCE, ATTENDANCE, AND GRADES.

The Academic year begins on the morning of the second Wednesday of September and continues for thirty-six weeks. Thanksgiving Day is a holiday, and there is a Christmas recess beginning at 4:00 p. m. on the twentieth of December and continuing about ten days, and a Spring recess of two days.

Attendance is required of each student throughout the session, with the exception of the days above indicated, unless he has received permission to be temporarily absent, or to

withdraw before its close. Leave of absence is granted by the Faculty or President for sufficient reasons, and must in every case be obtained in advance. While in residence each student is required to attend regularly all lectures and other prescribed exercises and all examinations in the courses which he pursues, (unless excused for cause), and in every way to conform to the regulations of the College.

Absence from the College is permitted only upon the leave of the President ,obtained in every case in advance. But leave of absence for purposes of accompanying the athletic teams, debating teams and all other recognized clubs will not be granted except to officers and members of the organizations.

Absence of athletic teams and other student organizations is provided for by Faculty regulations.

Absence from any class is not excused except for sickness or like providential cause. But absences, whether excused or not, from one-fourth or more of the recitation periods in any term will result in proportionate decrease of credits allowed.

Absence from examinations will not be excused except for sickness on day of examination, attested by a physician's certificate, or other cause which the Faculty by special order may approve. An unexcused absence or presentation of an unpledged paper is counted as a total failure in the examination in which it occurs. A student whose absence from examination is excused is admitted to the special examination ordered by the Faculty.

Change of Classes.

Students cannot change classes or drop classes or take up new classes except by the consent of the Faculty.

The grade of the student in any class, either for a term or for the session is determined by the combined class standing and the result of examination. If the combined grade is below 60 the student is required to repeat the course. If it is 60 or above

it may be averaged with the grades for the other terms for a passing grade of 70.

Those delinquent in two or more subjects are required to report to study hall from 7:30 to 9:30 in the evening of the following two weeks.

Class standing in any course is determined by the regularity of attendance of the student upon lectures and laboratory or other similar exercises where included in the course in question and by the faithful performance of his work as indicated by the answers when questioned, by written exercises, note books, the faithful performance of laboratory or other similar work, etc. Students are regarded by the faculty as under the law of honor in matters affecting class standing or in examinations. The grade for passing in any course is 70 per cent. For quality requirements see page 64.

Withdrawals.

Voluntary withdrawals from the College require the written consent of the Faculty or President.

Enforced withdrawal is inflicted by the Faculty for habitual delinquency in class, habitual idleness or any other fault which prevents the student from fulfilling the purpose for which he should have come to the College.

Enforced withdrawal is inflicted by the Honor Council upon conviction of cheating on examination. The penalty is either suspension or expulsion.

The College reserves the right to cancel the registration of any student at any time. In such a case, the prorata portion of board, room rent, and tuition will be returned.

CONDUCT.

The rules of the College require from every student decorous, sober and upright conduct as long as he remains a member of the College, whether he be within its precincts or not.

They require from the student regular and diligent application to his studies, and regular attendance upon chapel and Sunday services at one of the churches.

Drunkenness, gambling, and dissoluteness are strictly forbidden, and any student found guilty of them is punished by suspension or expulsion.

Firearms.

The keeping of firearms by the students is strictly forbidden.

Visiting the City at Night.

Students who are delinquent in their studies are forbidden to visit the town, or other place away from the College at night, without permission from the President.

Delinquency.

Reports are made each two weeks of all those failing during the preceding two weeks in each subject. The names of those delinquent are posted and notice is sent to the parent or guardian.

Those students who do not pass in as many as three subjects during any term, except Freshmen, who must pass two subjects and make 60 in a third for the first and second terms shall be dismissed from College.

Demerit System.

1. The demerit system is used. Demerits are incurred by unexcused absence from class, chapel, and church, and for

other violations of the college regulations, such as hazing and other offences.

2. When a student has received an aggregate of thirty-five demerits, he is called before the Faculty and warned. A notice of the same will be sent to his parent or guardian.

3. When the aggregate of demerits reaches sixty-five, he receives a second warning, and a second notice is sent to his parent or guardian.

4. When the aggregate of demerits reaches one hundred, he is dismissed from the College.

EXPENSES.

Parents desiring to settle all College bills, such as board, etc., through the Treasurer may do so by simply sending check to Mr. V. B. Hathorn, Bursar, and specifying what the enclos ure is intended to cover.

FEES, TUITION, AND BOARD.

FEES.

No student will be admitted into any department of the College except upon presentation to the professor of the department of the Bursar's receipt for all entrance and tuition fees. In no case are entrance or laboratory fees returned.

TUITION.

Tuition fees will be charged by the year or half-year and must be paid not later than the second week of each period. No tuition fee will be returned unless a student is disqualified for work by severe illness for more than two months.

BOARD.

Board is payable by terms of 6 weeks (45 days) strictly in advance. When a student has paid his board a meal ticket will be issued to him by the Bursar which will be good until

the next payment falls due. Payments for board will not be returned except for absence of not less than two weeks. Charges for board do not include the Christmas holidays, during which period meals will not be served in the dining hall.

Students will not be admitted to the dining hall without meal tickets after classes begin.

No student shall be allowed to graduate unless he shall have settled with the Treasurer all his indebtedness to the College by May 1st preceding the commencement.

Students who have already been matriculated as members of the College will present themselves not later than the second day of the session and conform, as regards the registration in their respective classes and payment of dues, to the requirements stated in the preceding paragraph.

For a complete statement of fees and expenses see next page.

Each student should bring with him four sheets for a single bed, blankets, or quilt, a pillow with cases, and six towels.

Free Tuition.

Children of itinerant preachers of the Methodist Episcopal Church, South, or of superannuated or active ministers of any Christian denomination, and young men preparing for the ministry may receive tuition free in the academic department, but are expected to pay all other fees. Any student, wishing exemption from the payment of the tuition fee upon this ground, will be required to present a certificate from the Quarterly Conference or some other ecclesiastical body showing that he is recognized by his Church as a student preparing for the ministry.

COLLEGE FEES.

Tuition for session (to be paid on entrance)		$100.00
Tuition per half-session, paid at the beginning of each half session	$55.00	
Registration fee (to be paid on entrance)		15.00
An additional fee of $3.00 will be collected for registration more than two days after the opening of any term	3.00	
Library fee		4.00
Contingent deposit (unused part to be refunded)		2.00
Medical fee		5.00
Student Activities fee		15.00
TOTAL		$141.00

COST OF LIVING IN DORMITORY.

Room rent for whole session, including heat and lights (to be paid on entrance)	$ 40.00	$ 50.00	$ 60.00
Room rent for half-session, if paid at beginning of each half-session, $25.00, $30.00, $35.00.			
Dormitory contingent fee (unused part to be refunded)	3.00	3.00	3.00
Board for nine months (estimated at $18.00 per month)	162.00	162.00	162.00
Total	$233.00	$243.00	$253.00
Grand total of necessary expenses, exclusive of books, clothes, and traveling expenses	$346.00	356.00	$366.00

All students rooming in the dormitory will be required to secure meals in the dining room.

No refund on room rent is made except for illness of more than a half-term.

LABORATORY FEES.

Students pursuing Laboratory Courses are charged additional fees varying with the department, as follows:

Chemistry	$ 10.00
Physics	10.00
Geology	3.00
Biology	10.00
Astronomy	10.00
Surveying	10.00
Laboratory Breakage Deposit (per course)	2.00

SCHOLARSHIPS, PRIZES, AND GIFTS.

Holders of scholarships will be required to pay all fees.

Several scholarships have been established, the income from which will be loaned to aid deserving young men in securing a collegiate education. For information concerning these scholarships the President or the Treasurer of the Board of Trustees should be consulted. The following is a list of the scholarships at present available:

THE W. H. TRIBBETT SCHOLARSHIP.
THE CLARA CHRISMAN SCHOLARSHIP.
THE JEFFERSON DAVIS SCHOLARSHIP.
THE PEEBLES SCHOLARSHIP.
THE W. H. WATKINS SCHOLARSHIP.
THE MARVIN GALLOWAY SCHOLARSHIP.
THE J. A. MOORE SCHOLARSHIP.
*THE W. T. J. SULLIVAN MEMORIAL LOAN FUND.

Besides these scholarships, there is a service scholarship in each of several departments, the holder of which will be expected to aid the head of the department in some definite work. Also there are two scholarships from the Jackson High School and one each offered by the United Daughters of the Confederacy and the Daughters of the American Revolution.

*Administered by Dr. J. M. Sullivan.

The Oakley Memorial.

Under the direction of Mrs. J. R. Bingham, of Carrollton, Mississippi, a fund has been raised to etsablish a memorial in honor of the late Rev. J. S. Oakley, who was for many years an honored member of the North Mississippi Conference.

The Tribbett Teaching Scholarship.

I. This Scholarship is to be awarded at the end of each session to the member of the Sophomore, Junior or Senior class, who shall have made the highest general average for the year, subject to the following conditions:

(a) He must be a regular student, with not less than sixteen hours per week, and must have made at least 75 in each of the subjects studied.

(b) He must have been an active member of the College Young Men's Christian Association, and of one of the College Literary Societies, and an active participant in at least one form of athletic activity in the College Athletic Association.

(c) He must agree to work assigned by the President of the College.

II. The student to whom the Scholarship is awarded shall receive Two Hundred Dollars ($200.00) due and payable one-half at the beginning of the session, and one-half on February 1st.

PRIZES.

Prizes are awarded for excellence in:

I. Scholarship.

1. The Founder's Medal.
2. The Bourgeois Medal.
3. The Ida V. Sharp Medal.

II. **Oratory.**
The John C. Carter Medal.

III. **Essay Writing.**
1. The Clark Medal.
2. The D. A. R. Medal.

IV. **Declamation.**
The Buie Medal.

Conditions of the Awarding of Medals.

1. The Founder's Medal is to be awarded annually to the member of the Senior Class who has made the highest average throughout the four years of the College course.

2. The Bourgeois Medal is awarded annually to the member of the Freshman, Sophomore, or Junior Class who has made the highest record for the year. Such student must have satisfied all entrance conditions, must be a candidate for a degree, and must have taken a minimum of fifteen hours of College work during the year in which the medal is awarded to him. No student who has won this medal can compete for it again.

3. The Ida V. Sharp Medal in English is awarded to the member of the Senior Class who has the highest record in his English course. The candidate must have had at least twelve hours in English.

4. The John C. Carter Medal for Oratory is awarded annually, and is limited to members of the Senior Class in the Academic Department.

5. The Clark Medal is awarded annually for the best essay presented by any College student; but no student can successfully compete for this medal more than one time.

6. The D. A. R. Medal, established and maintained by the Ralph Humphreys Chapter of the Daughters of the Amer-

ican Revolution, is awarded annually to any student who has had American History, who shall have written the best essay on some patriotic subject, the subject being chosen by the professor of history. No one who has won this medal may compete for it.

7. The Buie Medal is open to members of the Freshman and Sophomore Classes, but it cannot be taken by any student more than one time.

MEDALS AWARDED AT THE COMMENCEMENT OF 1928.

Founders Medal ..... V. L. Wharton
Bourgeois Medal ..... Mary Burton
John C. Carter Medal ..... D. M. Mounger
Buie Medal ..... L. P. B. Lipscomb
Clark Essay Medal ..... Ruth Buck
D. A. R. Medal ..... J. W. O'Bryant
Commencement Debate Medal ..... W. I. Peeler
Tribbett Scholarship ..... L. L. Wheeless

GIFTS TO THE LIBRARY, 1928-29.

Cokesbury Press—25 volumes.
M. F. Beeson—1 volume.
Professor R. H. Moore—2 volumes.
Edgar F. Smith—1 volume.
Roumanian Association of America—1 volume.
J. H. Kim—3 volumes.
Rev. H. G. Hawkins—1 volume.
Professor C. L. Baker—1 volume.
L. L. Mayes—1 volume.
Modern Foreign Language Study—2 volumes.
Professor J. M. Berry—54 volumes.
Committee on Imperialism—3 volumes.
E. W. Gibbens—1 volume.
Thomas Dozier—1 volume.
American Bible Society—1 volume.
Professor C. F. Nesbitt—8 volumes.

Carnegie Endowment for International Peace—1 volume.
Southern Baptist Sunday School Board—12 volumes.
Dr. Mabel Kemmerer—3 volumes.
Dr. W. L. Duren—1 volume.

An unusually large number of books has been added to the Library by purchase this year, especially in English literature and history. The entire catalogue of the Library was revised by an expert cataloguer. The theological library of Bishop C. B. Galloway was catalogued and placed on the shelves.

PART III.

ACADEMIC SCHOOLS.

FACULTY.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
President.

JOHN MAGRUDER SULLIVAN, M.A., Ph.D.,
Professor of Chemistry and Geology.

GEORGE LOTT HARRELL, B.S., M.S.,
Professor of Physics and Astronomy.

J. REESE LIN, B.A., M.A.,
Professor of Philosophy and History.

BENJAMIN ERNEST MITCHELL, M.A., Ph.D.,
Professor of Mathematics.

DAVID MARTIN KEY, M.A., Ph.D., LL.D.,
Professor of Ancient Languages.

ALFRED PORTER HAMILTON, M.A., Ph.D.,
Professor of Latin and German and Head of the Department of Ancient Languages.

ALBERT GODFREY SANDERS, B.A., M.A.,
Professor of Romance Languages.

MILTON CHRISTIAN WHITE, B.A., M.A.,
Professor of English.

GEORGE HUDDLESTON, M.A., LL.D.,
Associate Professor of Greek and Latin.

ROSS HENDERSON MOORE, B.S., M.S.,
Assistant Professor of History.

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*Absent on leave.

BENJAMIN ORMOND VAN HOOK, B.A., M.A.,
Assistant Professor of Mathematics.

*CLINTON LYLE BAKER, B.S., M.S.,
Assistant Professor of Biology.

ELIZABETH CRAIG, B.A.,
Instructor in French.

GROVER HOOKER, A.B., M.A.,
Professor of Education and Psychology.

MAGNOLIA SIMPSON, B.A., M.A.,
Assistant Professor of Latin

CHARLES FRANKLIN NESBIT, B.A., B.D.,
Associate Professor of Religious Education.

MRS. W. O. BRUMFIELD, B.A.,
Instructor in Spanish.

NEWTON CLIFFORD YOUNG, B. A.,
Instructor in English.

HENRY CONRAD BLACKWELL, Ph. B., M.A.,
Associate Professor of Religious Education.

MRS. LEO. B. ROBERTS, B.A., M.A.,
Assistant Professor of English.

THOMAS KENNERLY MACDONNELL, B.S., M.S.,
Assistant Professor of Biology.

GRADY TARBUTTON, B.S.,
Instructor in Chemistry.

MRS. J. T. CALHOUN, B.A., B.S.,
Instructor in Education and Supervisor of Practice School.

MRS. WALTER SPIVA, B.A., M.A.,
Instructor in History.

RUTH GAINEY
JOHN K. BETTERSWORTH
Assistants in History.

NELLIE GRAY FINCH
A. K. DOSS
HOWARD W. CALHOUN
Laboratory Assistants in Chemistry.

L. R. REID
FRANK L. LACEY
Laboratory Assistants in Biology.

L. L. WHEELESS
GEORGE E. REVES
WILLIE L. LYON
WILLIAM HARRELL
Assistants in Mathematics.

EMILY WHITE STEVENS
OLGA LA BRANCHE
MILDRED NOBLES
DAVID LONGINOTTI
Assistants in English.

AUDIE BISHOP
DOROTHY MOORE
Assistants in Religious Education.

AETNA HOLLOWAY
GEORGE T. KURTS
Assistants in Education.

LINNIE LINGLE
Assistant in Physical Education.

The Academic Schools comprise the Departments of Languages, Mathematics, Science, History, Social Science, Literature, Philosophy, Education, and Religious Education. In the undergraduate courses of these departments is comprised the work of the College with the degrees of Bachelor of Arts and Bachelor of Science; in the graduate courses is comprised the work of Graduate Studies with the degrees of Master of Arts and Master of Science.

B. A. Degree.

The Bachelor of Arts Course offers special instruction in the department of Latin and Greek.

B. S. Degree.

The Bachelor of Science Course offers special work in Chemistry, Biology, Physics and Mathematics.

M. A. and M. S. Degrees.

The degrees of M.A., and M.S., may be conferred upon graduates who hold the B.A. or B.S. degree from Millsaps College, or from some other institution of equal rank. For the attainment of either degree one year of residence at Millsaps College is required after the attainment of the Bachelor's degree, and also satisfactory completion of advanced work to the amount of fifteen hours. This work must be taken in not more than three different subjects; a major subject, in which a minimum of six hours credit must be earned; and one or two minor subjects to the amount of six hours credit.

All the work of the major subject must be of an advanced character, to which undergraduates are not admitted. The minor subject or subjects may be pursued in senior college courses. No grade less than 80% shall be credited towards the requirements for the Master's degree in any subject. In addition to the twelve hours required as above stated, a thesis dealing with some phase of the major subject must be submitted by the candidate six weeks before his graduation, and approved by a

committee of the Faculty. In time requirements, this shall be considered equivalent to three hours work.

A full outline of the required and the elective studies offered for the degrees of Bachelor of Arts and Bachelor of Science is given in the pages following this announcement.

Sixty-four year-hours are required for graduation both for the B.A. and B.S. degrees. Specific courses are prescribed in the Freshman and the Sophomore classes, including alternative courses offered in ancient and modern languages. Courses in the Junior and Senior classes almost entirely elective.

The normal course is 16 hours for each year. Not fewer than 12 hours nor more than 19 hours may be taken in a year, unless by express permission of the President and Faculty.

A student who makes a grade of 70% in a subject will be advanced in that subject, but a certain number of quality points is requisite for advancement from one class to the next higher class. The student must have three quality points to be classed as a Sophomore, 11 to be classed as a Junior, 21 to be classed as a Senior, and 32 for graduation. The completion of any college course with a grade of 80% for the year shall entitle a student to one quality point for each year-hour, and the completion of a course with a grade of 90% for the year shall entitle a student to two quality points for each year-hour.

HONORS.

A student who has earned 80 quality points during his course shall be graduated with "honors"; one who has earned 128 quality points shall be graduated with "high honors."

General Outline of Degree Courses, by Groups

	B.A Yr. Hrs.	B.S. Yr. Hrs.
Group I English	6	6

Group II Foreign Languages	9	6
Group III Mathematics	3	6
Group IV Science	6	10
Group V Social Science	3	3
Group VI Philosophy	3	0
Group VII Bible and Religious Education	3	3
Group VIII Physical Training	1	1

DETAILED COURSES FOR THE B.A. DEGREE

Freshman.

Bible 1	3 hours.
English 1	3
Latin 1 or Greek 1	3
Mathematics 1	3
History 1 or Foreign Language 1	3
Physical Training	1
	16 hours.

Sophomore.

English 2	3 hours.
Latin 2 or Greek 2	3
Chemistry 1	3
Foreign Language 1 or History 1	3
Elective	3
	15 hours.

Junior.

Physics 1	3 hours.
Elective	14 hours.
	17 hours.

Senior.

Logic or Ethics, or History of Philosophy	3 hours.
Elective	13
	16 hours.

DETAILED COURSES FOR THE B.S. DEGREE

Freshman.

Bible 1	3	hours.
English 1	3	
Modern Language 1	3	
Mathematics 1	3	
History 1	3	
Physical Training	1	
	16	hours.

Sophomore.

English 2	3	hours.
Modern Language 2	3	
Mathematics 2	3	
Chemistry 1	4	
Elective	3	
	16	hours.

Junior.

Physics 1	3	hours.
Chemistry 2 and Chemistry 3 or Biology 2	3	
Elective	10	
	16	hours.

Senior.

Elective	16	hours.

In addition to taking the prescribed work for the degree the student must major to the extent of 12 hours in one of the following departments:

Ancient Languages.

Bible and Religious Education.
Biology and Chemistry.
Chemistry and Geology.
Education.

English.
Mathematics.
Philosophy (including Education 1).
Romance Languages.
Social Sciences.
German.
Physics and Astronomy.

Other majors may be arranged on consultation with heads of departments and by consent of the faculty.

If a language is chosen as an alternative in a language group at least six college hours in that language will be required to satisfy the language requirements of that group. In no case will it be allowed to combine three hours of one language with three hours of another language and offer the combination in satisfaction of the language requirements of a group.

ELECTIVE COURSES

Astronomy 1	3 hr
Astronomy 2	3
Bible 2	3
Biology 1	2
Biology 3	2
Biology 4	2
Biology 5	2
Chemistry 4	2
Chemistry 5	2
Chemistry 6	1
Chemistry 7	2
Chemistry 8	1
Chemistry 9	2
Economics	2
Education 1 and 2	3
Education 3	3
Education 4 and 5	3
Education 10 and 11	3

Education 12 and 13	2
Education 17	1
English 3	3
English 4	3
English 5	3
English 6	3
English 7	3
French A	3
French 3	3
Geology 1	3
Geology 2	2
German A	3
Greek A	3
Greek 3	3
Greek 4	3
History 2	3
History 3	3
History 5	3
Latin A	3
Latin 3	3
Latin 4	3
Latin 5	2
Mathematics 3	3
Mathematics 4	3
Mathematics 5	3
Mathematics 6	3
Mathematics 7	3
Physical Education 2	2
Physics 2	2
Physics 3	2
Physics 4	2
Physics 5	1
Political Science	3
Religious Education 1	3
Religious Education 2	3
Religious Education 3	3
Religious Education 4	3
Religious Education 5	3
Religious Education 6	3

Rural Sociology 1
Spanish A 3
Sociology 2

DETAILED STATEMENTS REGARDING THE SEVERAL DEPARTMENTS.

The Departments comprising the Course of Instruction are:

I. The Department of Ancient Languages.

II. The Department of Biology.

III. The Department of Chemistry.

IV. The Department of Education and Psychology.

V. The Department of English.

VI. The Department of Geology.

VII. The Department of German.

VIII. The Department of Mathematics.

IX. The Department of Philosophy and History.

X. The Department of Physical Education.

XI. The Department of Physics and Astronomy.

XII. The Department of Religious Education.

XIII. The Department of Romance Languages.

XIV. The Department of Social Sciences.

I. DEPARTMENT OF ANCIENT LANGUAGES.

PROFESSOR HAMILTON,

PROFESSOR KEY,

ASSOCIATE PROFESSOR HUDDLESTON

ASSISTANT PROFESSOR SIMPSON.

It is believed that the mastery of these highly inflected languages will effect the purposes aimed at in education in the following ways:

Constant drill in the processes of correlation, comparison, discriminaton and classification of the phenomena of language is required, both in the study of inflection and syntax and in translation. This drill affords a most rigorous exercise in correct scientific method and produces habits and reflexes of accuracy, efficiency and system.

A first hand acquaintance with the language and modes of expression of the ancients and with the evolution of literary forms lays open a field of knowledge that is essential to a full understanding of modern life and literature.

Intimate contact with the very words which express the best ideals and aspirations of those great spirits whose influence has been most abiding and formative in our world should shape the character to fine and worthy purposes.

LATIN.

Course A. Cicero. Selections from Cicero's Orations. Comprehensive reviews of forms and syntax. This course is a prerequisite to Latin I if only two units in Latin are offered. When so taken it gives three hours elective credit.

1. a. Vergil. Selections from the Aeneid and Georgics Three hours, first term.

b. Pliny's Letters. Three hours, second term.

c. Latin Poetry. Three hours, third term.

Professor Huddleston,
Dr. Hamilton.
Miss Simpson.

1. a. Vergil. Selections from Aeneid. Three hours, first term.

b. Selections from Roman Historians. Three hours, second term.

c. Pliny's Letters. Three hours, third term.
Latin Prose Composition, one term.

Dr. Hamilton.
Miss Simpson.

Above courses are given in alternate years.

2. a. Horace, Selected Odes and Epodes. Three hours, first term.

b. Plays of Plautus. Three hours, second term.

c. Petronius, Cena Trimalchionis. Three hours, third term.

Dr. Hamilton.
Dr. Key.

3. a. Juvenal, Satires. Three hours, first term.

b. Elegiac Poets. Three hours, second term.

c. Tacitus, Annals, Books XII-XIV. Three hours, third term.

Dr. Hamilton.

4. a. b. c. Roman drama. History of the Roman Drama with extensive reading in Plautus, Terence and Seneca. Three hours throughout the year.

Courses 3 and 4 are given in alternate years.

5. a. b. c. A course in methods of teaching Caesar, Cicero and Vergil. Especially designed for teachers and prospective teachers in high schools. This course is offered as a Senior elective; as such it may be counted in satisfaction of the requirements for teacher's license. Two hours.

GREEK.

Course A.....Thorough mastery of the forms and syntax. Introduction to Greek by Crosby and Shaeffer. This course which is given under the supervision of the head of the department may be counted as elective. Or it may be used to satisfy the entrance requirements in foreign languages.

Dr. Hamilton.

1. a, b, c. Xenophon's Anabasis, Books II-IV; Selections from Lucian.
Review of verb inflection and systematic study of syntax. Exercises in sight translation and in reading without translation. The writing of simple prose.
Constant effort is made to form proper habits of study in translation, without which no great progress can be made in ability to read.

Professor Huddleston, Dr. Hamilton.

2. a, b, c. Select Orations of Lysias. Plato's Apology and Crito. History of Greek Literature.
Prose composition based on the text read.

Professor Huddleston, Dr. Key.

3. a, b, c. Thucydides, Book VIII; Herodotus, Book VI and VII. Selections from the New Testament.

4. a, b, c. Sophocles' Electra or Antigone; Aeschylus' Agamemmon; Aristophanes' The Clouds and Plutus. Study of the development of the Greek Drama.

II. DEPARTMENT OF BIOLOGY.

ASSISTANT PROFESSOR MACDONNELL.

MR. LACEY.

MR. REID.

A. Nature Study.

An introductory course dealing with the structures and functions of living organisms, their relations to their respective environments, classification, and economic importance. The course is intended to give the student a knowledge of the general principles of the Biology of Plant and Animal life. Laboratory work will consist of dissection and sketching of typical forms. Field work will be emphasized.

Four Hours Credit: Two lectures and four hours laboratory or field work or three lectures and two hours laboratory or field work at the discretion of the instructor.

1. General Botany.

A further study of the principles of the Biology of Plant Life with special attention to the processes of adsorption, osmosis, photosynthesis, transpiration, respiration, mitosis, meiosis and adaptation. Laboratory will consist of microscopic and macroscopic examination of fresh and preserved material. Field work and classification will be emphasized.

Two Hours Credit. One lecture and one period of Laboratory or field work.

2. General Zoology.

A further study of the principles of the biology of Animal life. Attention will be given to the history of Biology, cell morphology and physiology, nutrition, growth, development, excretion, circulation, irritability, mitosis, meiosis, reproduction and heredity. The Frog is studied in detail with special attention to methods of dissection.

This course is suggested to students contemplating work in Medecine or further work in Biology.

Three Hours Credit. Two lectures and one two hour laboratory period per week throughout the year.

3. Vertebrate Anatomy.

This course can be taken only in connection with Biology 2. Special attention will be given to the dissection of Vertebrate forms. This course is designed to meet the needs of Pre-Medical students.

One Hour Credit: One two hour period per week throughout the year.

4. General Cytology.

A detailed study of the cell, its structures and functions. Mitosis, meiosis, fertilization, and cleavage.

Two Hours Credit: One lecture and one two hour laboratory period per week throughout the year. Prerequisite Biology A. or 2.

5. General Embryology.

A study of the development of Amphioxus and the Chick.

Two Hours Credit: One lecture and one two hour laboratory period per week throughout the year.

6. Comparative Anatomy of Vertebrates.

A study of homologies of organ systems of a series of Vertebrates. Laboratory work will be emphasized. This course is designed to further train the student in the principles of dissection and to develop in him an appreciation of the significance of structures.

Three Hours Credit: One lecture and two two hour laboratory periods per week or no lectures and two three hour laboratory periods per week throughout the year.

7. Histology and Technique.

A survey of tissues of representative Vertebrates and methods of preparation of microscopic slides. Attention will be given to the principles of killing and fixing, dehydration, sectioning (free hand and paraffin), staining, and mounting of tissues, in the lectures. Much will depend on the ability of the student carefully to follow schedules for the above named manipulations with precision and accuracy. The student will be allowed much freedom in the selection of materials to be worked on, so that work of special interest to the student may be done by him. Registration for this course is with the consent of the instructor.

Four Hours Credit: One lecture and six hours laboratory per week.

Time to be scheduled.

8. History of Biology.

A study of contributions of workers in the fields of Biology and Medecine and the significance of these contributions. Textbooks and lectures will be supplemented by parallel readings and reports on special topics.

One Hour Credit.

9. Physiology.

This course is designed to acquaint the student with the essentials of the physiological processes which take place in the living organism. A study of the functions of the human body will be emphasized.

10. Special Problems.

This work will allow the student to work on problems in which he has a special interest. Much freedom will be allowed the student in this work, both in the nature of the work and the direction which it will take. Work will be done under the direction of the instructor. Registration for this course is with the consent of the instructor.

Hours: The work upon completion will be evaluated and proportionate credit submitted by the instructor to the Curriculum Committee for approval.

III. THE DEPARTMENT OF CHEMISTRY.

PROFESSOR SULLIVAN,

INSTRUCTOR TARBUTTON,

MR. H. W. CALHOUN,

MR. DOSS,

MISS FINCH.

The work in this department includes one year of Chemistry required of candidates for both the B.A. and the B. S. degrees, besides other courses open to all Juniors and Seniors.

The subjects are taught by recitations and lectures and work which each student must perform in the laboratory. The laboratories are kept well equipped with apparatus necessary to the correct appreciation of the science. Each student has his own desk and apparatus, and is closely supervised, so that he may not only gain a true idea of the substance under inspection but also train his hands to be careful to the smallest detail, and the eye observant of the slightest phenomenon, and habits of neatness, skill and economy. Each student will be expected to keep accurate notes. In all courses attention will be given to chemical calculations, and the use of reference books and periodicals will be encouraged.

1. Inorganic Chemistry.

a. The first term will be devoted to a careful study of fundamental principles and laws, the occurrence, properties, preparation and uses of a number of the common elements and compounds, and chemical calculations.

b. During the second term the study of non-metals will be completed and a few weeks devoted to the alkali and alkali-earth metals. Special attention will be given to valence and the ionization theory.

c. The work of the third term will include a study of metals with special reference to commercial uses and to qualita-

tive analysis, and an elementary course in Organic Chemistry.

This course is designed to give the student a thorough working knowledge of general chemistry, and is a prescribed study of the Sophomore year for all degrees, and is a prerequisite to either of the other cources in chemistry. Lectures and recitations for B. S. students, three hours—(Monday, Wednesday and Friday, 11-12); Lectures and recitations for A.B. students, two hours—(Tuesday and Thursday, 12-1).

Text-book—College Chemistry (Smith).

Reference Books—Simon, Holleman, Holmes, Bloxam, McCoy, Mellor, Slossom, Deming, Holland, Newell, Hale.

1. Experimental General Chemistry.

This course is given in connection with the lectures, and each student is assigned the preparation of a number of elements and compounds, and required to note the deportment of various substances with reagents. The class each year is given an opportunity to visit certain industrial establishments, as sulphuric acid plant, phosphate works, gas works, and water filtration plants. One hour. (Monday, Tuesday or Thursday, 2-4).

Text Book—Laboratory Outline (Sullivan).

2. Organic Chemistry.

a. The first term's work will include a study of the open-chain compounds, and methods of organic analysis and determination of formula.

b. During the second term special attention will be given to the amines, cynanogen compounds, polyhydric alcohols, carbohydrates and other derivatives. The study of relationships as shown by formula will be emphasized.

c. The cyclic compounds will be studied during the third term. The purpose of this course is to furnish a somewhat comprehensive knowledge of the carbon compounds, the instruction being given chiefly by lectures illustrated by experiments.

Some attention is given to physiological chemistry. Students will be expected to consult various works of reference. This course, in connection with 3 and 4, will appeal specially to preliminary dental and medical students. This course and course 3 are elective with Biology 2 for B. S. students. Prerequisite: Chemistry 1.

Lectures and recitations two hours. (Tuesday and Thursday 11-12).

Text-Book—Organic Chemistry. (Lowy and Harrow, Macbeth).

Reference Books—Norris, Bernthsen, Holleman, Perkin and Kipping, Ritcher, Chamberlain, Cohen.

3. Qualitative Analysis.

This course consists in a systematic analysis of simple and compound substances and mixtures with the separation and identification of the metal and acid radicals in a set of unknowns including some minerals. It is a prescribed study in the Junior year, and required for the B.S. degree but may be elected by students who have had Chemistry I. The work is not confined to mere test-tube exercises, but will include a consideration of the application of the ionzation theory to qualitative analysis. The later part of the course will embrace some work in volumetric analysis. One hour. (Wednesday, 2-4).

Text-Book—Qualitative Analysis. Cornog and Vossburg.

Reference Books—Newth, Fresenius, Steiglitz, Perkin.

4. Experimental Organic Chemistry.

This course is planed especially to meet the needs of pre-medical students, but is open to all who enter course 2, or its equivalent. It will include exercises in purification, analysis, and synthesis of certain carbon compounds, the determination of melting and boiling points, vapor density, and molecular weights, the preparation of some coal-tar products, and a few experiments in urine and food analysis. Students electing this course must elect Chemistry 2. Three terms.

Two hours. (Friday, 2-6).

Text-Books—West, Gattermann.

5. General Chemistry.

Advanced Course—This course is intended to supplement Course 2. Some phase of advanced chemistry—theoretical, industrial, or physical, will be taught. A brief study of historical chemistry and chemical calculations will be included. The course will be varied from time to time, as may be needed. Pre-medical students may elect physiological Chemistry. Three terms.

Lectures and recitations two hours. (Wednesday and Friday, 12-1).

Text and Reference Books—Inorganic Chemistry (Mellor), Physical Chemistry, (Jones, Walker), History of Chemistry (Moore, Venable), Industrial Chemistry (Thorp), American Chemistry (Hale), Chemical Calculations (Whitsley).

6. Quantitative Analysis.

A course in gravimetric and volumetric analysis. Three terms. One hour (Thursday, 2-4).

Text-Books—Clowes and Coleman, Newth.

Reference Books—Fressenius, Sutton, Smith.

7. This course is similar to 6, but double the time. Two hours credit. (Thursday, 2-6).

8. **Commercial Analysis.**

   This course will include the analysis of minerals, foods, waters, coal, gas and other industrial substances with the preparation of a few drugs and coal-tar dyes. One hour credit. (Thursday, 2-4).

9. **Commercial Analysis.**

   This course is similar to 7, but double the time. Some experiments in Physical Chemistry will be included. Two hours credit. (Thursday, 2-6).

Library copies of Watt's Revised Dictionary, Thorp's Applied Chemistry, Roscoe and Schorlemmer's Tretise, Allen's Commercial Organic Analysis, Journals of the American Chemical Society, and other works, are on hand for reference. In both Junior and Senior courses some library work will be required outside the regular schedule.

IV. DEPARTMENT OF EDUCATION AND PSYCHOLOGY.

PROFESSOR HOOKER,

MRS. CALHOUN,

MISS HOLLOWAY,

MR. KURTS.

The aim of the Department of Education and Psychology is to train teachers, principals, superintendents, and supervisors for the profession of teaching in the schools of Mississippi. The courses offered are approved by the State Board of Examiners of Mississippi and are especially adapted to conditions and needs of Mississippi, although applicable in any state.

Candidates for the Bachelor's degree who present nine hours of work, including courses 1, 2 or 5 (b), 12, 13, 15, and 16, will be given, in addition to their B.A. or B.S. degree, a certificate which will entitle them to a professional license from the State.

Students who have completed the college work required to give them junior standing in the college, including courses 1, 2, or 5 (b), and 12, 13, will be granted a Sophomore state license which is valid for two years.

All majors in this department must take courses 1, 2, or 5 (b), 12, 13, 15, and 16.

Students who expect to teach should be very careful in the selection of courses. School administrators are no longer satisfied with the mere offering of a college degree. The degree must include principles of education, the best methods of teaching, and practical applications of the principles and methods of teaching. The courses best designed to meet these requirements are 1, 2, 4, 5, 12, 13, 15, and 16.

Courses in education and psychology are not open to Freshmen.

COURSES IN DETAIL.

1. a, b. Introduction to Education.

This course aims to introduce the student to the study of education and to the fundamental principles of teaching. Among the topics discussed are the following: Importance of education; professional opportunities in education; function of education in a democracy; what learning is; how learning takes place; native and acquired traits and their importance in the education and training of the child; individual differences; educational theories and their evaluation; the cardinal principles of education and their place and importance in the modern school; etc. First and Second terms, three hours each term.

2. Methods of Teaching the Elementary Subjects.

This course is intended especially for those students who are preparing to teach in the elementary schools; also for school administrators who must know the best methods of teaching the elementary subjects in order to properly direct their teachers. A careful study is made of the best methods of teaching reading, social sciences, arithmetic, English, spelling and handwriting. First or third term, three hours each term. Prerequisites, 1. Also given first term, Summer.

3. History of Education.

a. History of Education in Ancient times.

This course will cover the history of education of ancient Greece and Rome and in early Christian times. Principles will be studied in the light of modern theory and practice. Source materials will be studied collateral with the text. Recitations, lectures, and reports on parrallel readings are required. Three hours, first term.

b. History of Education in Medieval and Modern Times.

A continuation of the preceding course covering the medieval period, the period of the Renaissance, the period of Naturalism and the modern period, including the student

of the nationalization of education. Three hours, second term.

c. History of Education in the United States.

This study will follow the development of education in the United States up to the present, bringing out the very rapid development of secondary education during the last two decades. Particular attention will be given to the development of education in the Southern States insofar as that differs from the general evolution in the United States. Three hours, third term.

4. Public School Administration.

This is a survey of the evolution of modern school administration in city, county and state. Since most progress has been made originally in city school administration and this progress has been adapted later to county and state service, the chief emphasis is placed upon city administration.

Application is constantly made to the conditions actually existing in Mississippi. Three hours, first term.

5. Secondary Education.

a. Principles of Secondary Education.

The aims and functions of secondary education; practical problems of the high school; a study of individual differences with special reference to the adolescent period; relationship of secondary education to elementary and higher education; program of studies; educational theories and their evaluation; scope of secondary education, etc.

Three hours, second term. Prerequisite, 1.

b. Methods of Teaching the High School Subjects.

This course is intended especially for those students who are preparing to teach in the high schools; also for administrators who must know the best methods of teach-

ing the high school subjects in order to properly direct their teachers. A careful study is made of the best methods of teaching English, social sciences, science, language, and mathematics. Three hours, third term. Prerequisite, 1. Also given first term, Summer.

6. Organization and Administration of Elementary School.

This course aims to give the student a working knowledge of the elementary school from the standpoint of organization, programs, course of study, schedules, supervised study, teaching how to study, length of school day, length of class periods, platoon system, Dalton plan, Winnetka plan, and all general problems arising in the administering of an elementary school. Three hours, second term, summer. Prerequisite, 1, 2.

7. Organization and Administration of the Senior High School.

This course aims to give the student a working knowledge of the senior high school from the standpoint of organization, programs, schedules, marking systems, keeping records, length of school day, the lengthened classroom period, supervised study, teaching how to study, extra-curricular activities, course of study, required and elective subjects, and all general problems arising in the administering of a senior high school. Three hours, first term. Summer. Prerequisite, 1, 5, (a, b).

8. Curriculum Construction.

The aim of this course is to familiarize the student with theories and practices in curriculum construction; how the curriculum should be constructed; who should make the curriculum; what principles should guide in the construction of any curirculum; etc. Three hours, third term, Summer. Prerequisite, 1, 2, or 5 (a, b).

9. Junior High School Organization and Administration.

The aim of this course is to give the pupil a knowledge of the junior high school from the standpoint of organization,

purpose, course of study, individual difference, guidance, required and elective subjects, psychological significance of this period, physiological significance of this period, how to study, length of school day, length of class periods, supervised study, home study, extra-curricular activities and all general problems arising in the administering of a junior high school. Three hours, second term, Summer. Prerequisite, 1, 2, or 5 (a, b).

10. Educational Tests and Measurements.

The aim of this course is to give the student an appreciation of the importance of scientific measurements in education; to develop a realization of the inaccuracy of the traditional methods of measurement; to give the students a working knowledge of the best instruments for measuring the outcome of education; to teach the students how to give, score, and make use of standardized tests; to familiarize the students with the construction and use of the various new-type examinations; and to develop the right attitude toward the use of standardized tests. Laboratory fee, $1.50. (This is necessary for the purchase of various tests for classroom use. The tests become the property of the students after we have used them.) Three hours, second term. Prerequisite, 1. Also given first term, Summer.

11. Mental Tests and Measurements.

The aim of this course is to familiarize the students with the various kinds of mental tests; how they are constructed; how to give, score, and interpret; how to make use of them in the organization and administration of schools; and to give the student a general conception of the educational, psychological, and vocational significance of mental tests. Laboratory fee, $1.50. Three hours, third term. Prerequisite, 1. Also given third term, Summer.

12. General Psychology.

a. This course provides a general view of the field and nature of psychology together with a careful survey of

the native traits and tendencies of human beings. These mental and motor traits are presented as the foundation upon which human behavior is built through the process of learning. Three hours, first term.

b. The second term is devoted to the study of acquired traits and deals with the study of perception, sensation, memory, habit, motor learning, and learning by association, etc.

The laws as developed are applied to actual school situations. Prerequisite, 12 (a). Second term, three hours.

13. Educational Psychology.

This is a practical course, showing how a knowledge of psychological principals may be used in the field of education and to some extent in other professions and industries. The results of experimental pedagogy which are changing the course of study and method of teaching will be presented and evaluated. This course should be of especial interest to teachers and school administrators. Third term, three hours. Prerequisite, 12 (a, b). Also given second term, Summer.

14. Statistical Methods.

The purpose of this course is to give the student a working knowledge of the various statistical methods in education and phychology. The following topics will be studied: the value of statistics; how to use and interpret; measure of central tendency, such as the mode, medium, and arithmetic mean; measures of variability, such as the quartile deviation, the mean deviation, and the standard deviation; measures of reliability; use of tabular and graphic methods; etc. Three hours, third term, Summer.

15. Pre-Teaching Observation.

The aim of this course is to give the student an opportunity to observe the best methods of teaching by experienced

teachers in the city schools and by student teachers in the Training School. Each student will observe two hours each week and in addition meet the professor in charge for one hour of class room work each week. Three hours, any term. Prerequisite, 1, 2, 12, 13.

16. Student Teaching.

The aim of this course is to give all students who are preparing for the professon of teaching an opportunity to do at least one term of teaching under the expert supervision of the Training School Supervisor. Each student teaches one term, five days per week, and in addition holds a conference one hour each week with the Training School Supervisor. Three hours, any term. Prerequisite, 1, 2, 12, 13, 15.

17. Vocational and Educational Guidance.

The aim of this course is to acquaint the student with the various agencies and methods for guiding pupils in their school work and into desirable vocational and avocational activities. It will include such topics as a general survey of the vocational and educational guidance movement; necessity for guidance; methods of guidance; use of various tests for guidance; objections to certain forms and practices of pseudo-guidance; etc. Three hours, third term. Also given third term, Summer.

18. The Superintendent, Principal, and Supervisor.

The purpose of this course is to give the students who are interested in school work from the standpoint of school administration an opportunity to make a careful study of the problems which every school administrator must face. The following problems will be considered. Importance of the school administrator; his duties; qualifications, educational, social, and moral; teacher selection; salaries of teachers; supervision of classroom teaching; training of teachers in service; dismissing teachers; teachers' tenure; professional status of teachers; leave of absence for studying; the administrator's duty to his teachers; financing the school; the building program; keeping

the buildings fit; community activities; and all general problems which the school administrator will encounter. Three hours, second term. Summer. Prerequisite, 1, 4.

TEACHER PLACEMENT BUREAU.

A teacher placement bureau for teachers who are or have been students in Millsaps College is maintained under the direction of the Department of Education. It is the effort of this bureau to further the interests of the young teachers whom Millsaps College has trained and also to be of service to school officers who wish to secure efficicent teachers for their schools.

COLLEGE EXTENSION.

PROFESSOR HOOKER, Director.

It is the purpose of the Extension Department as far as possible to make the resources of the college available for people in their homes. Many who aspire to self-culture have not the means or the inclination to come to college for it. To such the Extension Department holds out a helping hand.

The college has a valuable equipment of books, buildings, and trained instructors. It is the privilege of the people to call for such service as the college can render; it is the duty and privilege of the college to devise ways and means for placing its service at the disposal of the people.

AID TO METHODIST MINISTERS.

Library Extension Service.—One of the most effective ways in which we are serving the ministers of Mississippi is in placing the books of our library subject to their call. We not only do this free of charge but we pay postage one way on any book that may be ordered from us. Books may be kept out for the period of one month.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The Extension Department provides assistance for high school pupils in the selection of speeches and in the preparation of debates.

Lectures and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for high school contests, athletic and literary.

AID TO CLUB WOMEN.

Lectures and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for further information.

V. THE DEPARTMENT OF ENGLISH.

PROFESSOR WHITE,

ASSISTANT PROFESSOR ROBERTS,

INSTRUCTOR YOUNG,

MISS LA BRANCHE,

MISS STEVENS,

MR. LONGINOTTI,

MISS NOBLES.

1. Composition.

The students in this class are divided into two groups. The lower group spends some time, especially in the first term, on review of grammar and on mechanics generally. A text is used in this work. The upper class analyzes selected essays and does more extensive reading and more experimental writing. All students are urged to read widely, especially from recommended lists. Conferences on composition are expected.

a. The first term is devoted mainly to exposition. Short and long themes. Emphasis on research and preparation of bibliographies.

b. The second term is devoted mainly to imaginative composition. A study is made of representative short stories. Short themes of the descriptive-narrative type weekly. One long theme, in some form of imaginative writing.

c. Argument is the work of the third term. One question is carefully studied. Discussions, short papers, and practice debates precede the final debate and the preparation of the brief.

Text-Books—Baldwin, College Composition, Baird, College Readings in Current Problems; Uhler, A Review of Grammar. Selections from Stevenson.

Assistant Professor Roberts,
Instructor Young.

2. English Literature.

a. This course treats of the beginning of English literature, and of its history through the Elizabethan age. Study is given to types and periods, as well as to individual authors. Selections from representative literature are assigned for study. Three hours during the first term.

b. This course treats of the history and development of English literature from the age of Elizabeth to the Triumph of Romanticism. Three hours during the second term.

c. The study of English literary history from the Romantic age to the present day. Three hours during the third term.

Text-Books—Moody and Lovett, History of English Literature; Century Readings in English Literature, edited by Cunliffe, Pyre, and Young.

Twelve novels and dramas are assigned as parallel reading.

Required of all Sophomores. Three hours.

Professor White.
Assistant Professor Roberts,

3. Shakespeare.

a. An intensive study of **Macbeth and Hamlet.** Lectur on the plays. Careful attention to Shakespearan diction and construction. Three hours during first term.

b. During this term Henry IV, part I, and King Lear will be studied. Three hours during the second term.

c. The study of this term will be given to Othello and the Winters' Tale. Three hours during the third term.

Text-Books—The Rolfe edition of the plays. Parallel reading; The other dramas of Shakespeare; Dowden, Shakespeare Primer; Sidney Lee, Shakespeare's Life and Works. Elective for all students. Three hours.

Professor White.

4. The Poetry of the Nineteenth Century.

a. The work of the first term centers about the philosophic and nature poetry of Wordsworth. The most important poems of Coleridge, Byron, Shelley, and Keats are assigned for class-room discussion. Each student is expected to read extensively in the life and literature of some writer of the Romantic Age, and to prepare a paper based on some phase of his investigation. Each student is expected to take his turn in leading the round table discussions of the class.

b. During the second term Browning's poems are studied. Lectures will supplement class-room discussion of his philosophic and religious poems. Extensive reading in the novelists of the nineteenth century is required.

c. During the third term the poetry of Tennyson is studied. Each student must prepare a paper based on his study of a nineteenth century novelist.

Professor White.

5. Advanced Composition.

a. This course in higher composition is intended for a limited number of students who have done creditable work in Freshman English, and who desire by further study and practice to attain individuality and effectiveness of prose style. The course should appeal especially to those interested in journalism. The first term's work will be a study of newspaper making, of news and news values, and of getting the news. Time will also be given to an analysis of the structure and style of news stories, and to tentative efforts at news writing.

b. During the second term the student will have much practice in the writing of news stories of unexpected occurrences, of speeches, interviews, and trials, of follow-up and rewrite stories, and of feature stories.

c. In the third term the student will practice the writing of headlines, editing copy, and proof-reading. In addition, he will write occasional news stories.

Text-Books—Bleyer, Newspaper Writing and Editing; Harrington, Chats on Feature Writing. Elective for all students. Three hours.

Professor White.

6. Study of English Language.

a. Old English grammar and phonology are taught by means of text-books and lectures. Selections from Old English poetry and prose are read. Three hours during the first term.

b. Middle English will be studied in the works of Chaucer. The prologue and five Canterbury tales will be read. Three hours during the second term.

c. The history of the English language, and its development from the Old English period to the present. Attention will be given to some modern English words and their use.

Text-Books—Smith, Old English Grammar; Globe edition of Chaucer; Krapp, Modern English. Elective for all students. Three hours.

Professor White.

7. Drama

a. A rapid survey of the history of English drama is attempted in lectures. Twenty-five dramas are assigned for rapid reading and study. These dramas are typical of all ages of English dramatic history from the earliest mystery plays to the twentieth century drama.

b. A study of contemporary British and continental drama. About twenty-five plays are assigned for reading.

c. A study of contemporary American drama. Lectures on the American dramatic backgrounds. Twenty-five plays to be read.

Text-Books—Tatlock and Martin, Representative English Drama; Dickinson's Chief Contemporary Dramatists, Vols. I and II. Elective for all students. Three hours.

Professor White.

8. **American Literature.**

a. The first term is devoted to American prose writers from the colonial period to 1900.

b. The second term is devoted to American poetry from the colonial period to 1900.

c. In the third term the first two or three weeks are given to minor poets of the South. The time thereafter is given to American literature since 1900.

Text-Books—A History of American Literature, Bronson, American Prose, Bronson. Chief American Poets, Page. Much collateral reading. Elective for all students. Three hours.

Assistant Professor Roberts,

VI. THE DEPARTMENT OF GEOLOGY.

PROFESSOR SULLIVAN.

A portion of the second floor of Webster Science Hall is occupied by this department. The Museum contains about 300 minerals collected from various parts of the world, 200 specimens of rock presented by the United States Geological Survey, a fine cabinet of 300 minerals and rocks presented by Goucher College, and a fine collection of Mississippi rocks and fossils, all thoroughly indexed. The excellence of the latter is yearly increased by donations from friends of the College, and a collection made by the professor and class on annual trips.

1. a. **Lithologic and Physiographic Geology.**

This includes a study of mineral crystalline forms, chemical composition, occurrence, and uses, with a description of the kind and arrangement of rock masses. Folios and topographical sheets of the U. S. Geological Survey will be used in connection with a study of physiographic features and processes. First term.

b. Dynamic Geology.

The portion of the courses embraces the study of the mechanical and chemical effects of the atmosphere, water, heat, and life. Special attention will be given to some phases of the subject, as the work of glaciers, and of volcanoes. Second term.

c. Historical Geology.

In addition to the general historical geology, some attention will be given to economic products and to paleontology. Third term.

The College museum and the private museum of the head of the department afford minerals and fossils for class study.

Several geological expeditions, regularly made in the fall and spring to localities easily accessible to Jackson, give the

class a practical conception of this kind of surveying. The College is fortunate in being located in the midst of a region that is quite varied in geological character. Occasionally the faculty grants a week's leave of absence on trips to more distant parts. In the last month of the course special attention will be given to Geology of Mississippi.

Lectures and recitations. Two hours.

Museum and field work. One hour.

Tuesday, Thursday and Saturday (9:30-10:30.)

Text-Books—Introduction to Physical Geology (Miller); College Geology Part II (Chamberlain and Salisbury).

Reference Books—Text-Book of Geology (Grabau); Text-book of Geology (Chamberlain and Salisbury); Physical and Historical Geology (Cleland); Physiography (Salisbury); Text-book of Geology (Geikie); Volcanoes (Bonney); Introduction of Geology (Scott); Journal of Geology; Economic Geology (Reis); Paleontology (Zittel); Foundations of Geology (Geikie) Introduction to Earth History (Shimmer); Physical and Historical Geology (Miller); Ice Age in North America (Wright).

2. a. **History of Geology.**

   b. **Economic Geology and Special Problems.**

   c. **Geology of Mississippi.**

   Two hours.

VII. THE DEPARTMENT OF GERMAN.

PROFESSOR HAMILTON.

The regular work in German begins with Course 1, but for the benefit of those students who have not been able to make the required preparation in this subject, a preparatory course (Course A) is offered. This course, **if taken under the supervision of the College and not used as an entrance unit,** may be used as Junior or Senior elective. When thus used it counts three hours toward graduation. All classes in German meet three times a week, unless otherwise specified. For entrance Course I will count as two units, provided the student makes a grade of not less than 80.

For graduation, college work in German, French, or Spanish may be substituted for Greek in the B.A. course. In the B.S. course, modern languages may be substituted for Latin, classes in the three languages offered being interchangeable, hour for hour. But a student should consult the professors in charge before so planning his course as to include more than two modern languages. Any course not otherwise counted may be used as an elective.

Course A. a, b, c.

Text-Books—Grammar. Storm, Immensee; Germelshausen, Der Lindenbaum.

Dr. Hamilton.

Course 1 a, b, c.

Text-Books—Thomas, A Practical German Grammar; Chiles, Prose Composition; Schiller, Wilhelm Tell; Freytag, Die Journalisten. For parallel reading: Schiller, Die Junfrau von Orleans; Ernest, Flaeshmann als Erzieher.

Course 2 a, b, c. Lessing, Minna von Barnhelm; Heine, Die Harzreise; Sudermann, Frau Sorge, or Der Katzensteg; Hauptmann, Die Versunkene Glocke; Holzwarth, German Literature, Land and People.

VIII. DEPARTMENT OF MATHEMATICS.

PROFESSOR MITCHELL,
ASSISTANT PROFESSOR VAN HOOK,
MR. WHEELESS,
MR. REVES,
MR. LYON,
MR. WILLIAM HARRELL.

Prescribed Courses.

1. **Elementary Mathematical Analysis.**
   a. **Algebraic.** Linear, Quadratic and Cubic Functions: Their Analytical and Graphical Representations. Increments. Derivatives. Logarithmic and Exponential Functions.
   b. **Trigonometric.** Circular Functions. Their Definitions, Properties, Relations and Graphs.
   c. **Applications of Trigonometry** to Algebra (Solutions of equations); to Geometry (Solutions of Triangles); to Surveying and Navigation.
   d. **Mathematics of Finance.** The Mathematical Basis of Interest Annuities, Bonds and Life Insurance. This course is offered in lieu of 1 (c) for students who offer Trigonometry for entrance or for those who have advanced credit in that subject.
2. **Elementary Mathematical Analysis.**
   a, b, c. **Infinitestimal.** Differentiation and Integration of Elementary Algebraic, Trigonometric, Lobarithmic and Exponential Functions. Applications to Algebra, Geometry, Physics and Mechanics.

Elective Courses.

3. **Analytical Geometry.**
   a. **Conic Sections.**
   b. **Transformation and Invariants.**
   c. **Geometry of Space.**
4. **Descriptive Geometry and Mechanical Drawing.**
5. **Analytical Mechanics.**
6. a. **College Geometry.**
   b. **Solid Geometry.**
   c. **Spherical Trigonometry.**
7. **Mathematical Analysis.** A Second Course in the Calculus.

IX. THE DEPARTMENT OF PHILOSOPHY AND HISTORY.

PROFESSOR LIN.

ASSISTANT PROFESSOR MOORE,

INSTRUCTOR MRS. WALTER SPIVA,

MISS GAINEY,

MR. BETTERSWORTH.

*PHILOSOPHY.

PROFESSOR LIN.

The courses in Philosophy are designed to give an intelligent view of the constitution of the mind, and to indicate the conditions of all valid thought. Only what is fundamental will be considered.

Logic and Ethics are elective for all degrees. In addition to these a course in the History of Philosophy will be offered which will be elective for all students fitted to take it. In this course a comprehensive view will be given of the results offered by the most noted thinkers who have attempted to frame a consistent theory of the material and the spiritual world.

1. a, b. **Deductive Logic.**

   Three hours a week, First and Second Terms. Elective for all degrees.

   c. **Inductive Logic.**

   Three hours a week, Third Term. Elective for all degrees. Given in alternate years. (Given in 1930-1931.)

2. a, b, c. **Ethics.**

   Three hours a week, First, Second, and Third Terms. Elective for all degrees. Given in alternate years. (Given in 1929-1930.)

*Courses in Philosophy not open to Freshmen or Sophomores.

Texts—The Nichomachean Ethics of Aristotle will be given in the First Term and part of the Second Term. This will be followed in the Second and Third Terms by a modern text on ethics. The Welldon translation of the Nichomachean Ethics will be used. Lectures on Christian Ethics will be given, and supplementary readings will be assigned.

3. a, b, c. **History of Philosophy.**

Three hours a week. Elective for Juniors and Seniors.
Text Books—History of Philosophy. (Weber and Perry.)

Supplementary Reading—An Introduction to Philosophy (Brightman.)

HISTORY.

PROFESSOR LIN.

ASSISTANT PROFESSOR MOORE,

INSTRUCTOR MRS. SPIVA,

MISS GAINEY,

MR. BETTERSWORTH,

In the courses in History two things will be kept in view Students will be required to acquaint themselves with the significant facts in the development of the nations studied, and to learn why these facts are considered significant. As far as possible, the causal connection between historical events will be indicated, and emphasis will be laid on the idea that history is a record of the continuous development of the human race, whose growing self-consciousness manifests itself in the progressive organization of its moral and intellectual ideals into laws and customs.

In order to understand each people or nation studied, account will be taken of its literature, its racial composition, its religious and social institutions, its economic condition, and the organization of its government.

1. a, b, c. History of Medieval and Modern Europe.

In this course especial stress will be laid on Modern History and present-day problems. An attempt will be made to show that the problems and ideals of modern nations grew out of their history, and of the effect upon them of their international relation. This will be done as a preparation for the study of the governmental institutions of our own and other countries, and as the basis for a correct understanding of the questions now engaging civilized nations.

Text-Books—History of Western Europe, (Robinson, New Brief Edition). Modern Europe (Hazen). Second Edition.
Three hours a week. Required of all Freshmen.

Assistant Professor Moore.
Mrs. Spiva.

2. a, b, c. American History.

Three hours a week. Elective.

This course will be devoted to a study of the history of the United States from early colonial times to the present day.
Text-Book—Growth of the United States, (Harlow).

Professor Lin.
Assistant Professor Moore.

3. a, b, c. Contemporary History.

This course will be of wide scope, and will require much collateral reading.

Given in alternate years (Given in 1929-1930).

Professor Lin.

4. a, b, c. Imperialism in the Modern World.

Text-Book—Imperialism and World Politics, (Moon).
Given in alternate years. (Given in 1930-1931).
Professor Lin.

5. a, b, c. Recent American History.

A topical survey of the history of the United States since 1865.

Text-Book—Basic texts will be selected, and much collateral reading will be required.

Assistant Professor Moore.

X. THE DEPARTMENT OF PHYSICAL EDUCATION.

ASSISTANT PROFESSOR VAN HOOK.

COACH HALE.

COACH YOUNG.

MRS. BRUMFIELD.

MISS LINGLE.

1. a, b, c. The requirements in physical work are designed to cover the whole school year at the rate of two hours a week for each Freshman. Although this work is compulsory, considerable freedom in selection is offered. The sole aim is to create a healthy desire to engage in some form of recreation, under proper supervision, so as to benefit the student morally, mentally, and physically. This exercise takes form of competitive games in order to arouse the proper interest, develop team work, teach initiative, strengthen the morale, teach true sportsmanship, and create a life-long interest in some form of sport which will benefit the student in after life. An idea is also gained as to the natural ability of each man and quite frequently students discover that they are really better in athletics than they thought they were and are encouraged to try for the varsity teams. 1 hour credit. Required of all freshmen.

2. a, b, c. In order better to equip those students who expect to combine coaching with teaching a course in the theory of all major sports will be offered. This course will comprise football, baseball, basketball and track. Two hours a week of classroom work will be given, which will also include a number of lectures.

In football, subjects such as the equipment and outfitting of players, training hints, practice methods, various offensive and defensive methods, the forward pass, trick plays, generalship and field tactics, and numerous other important items will be given consideration.

In baseball, individual play and team play will be taken up in detail. Offense and defense will be thoroughly discussed; also batting, base running, position play, strategy, etc.

Basketball will include such topics as goal throwing, passing, guarding, dribbling, blocking, plays from center and plays from out of bounds. Various styles of offense and defense will be discussed.

Field and track athletics will cover diet and training, the dashes and long distance events, hurdling, vaulting, jumping, shot put, discus throw, javelin, and other points which are essential to track work. 2 hours credit.

XI. THE DEPARTMENT OF PHYSICS AND ASTRONOMY.

PROFESSOR HARRELL.

The courses in this department consist of two years of Physics and two years of Astronomy. The department occupies a part of the second floor of Webster Science Hall. The laboratory is provided with all essentials for carrying on the work in the various courses and with balopticon and moving picture machine as well as automatic balopticon for lecture purposes.

The work in Astronomy is caried on both in Webster Science Hall and in the James Observatory. The department is equipped with globes, tellurian, gyroscopes, and spectrometer for laboratory work.

The Observatory occupies a commanding position on the north campus and is equipped with a six-inch equatorial with mounting by Warner and Swazey and optical parts by Brashear. The other equipment consists of a sidereal chronometer, a fine clock, filar micrometer, portrait lens for photography, a high grade surveyor's transit, and a sextant.

The observatory is open to visitors one night each week when the weather permits.

A knowledge of Mathematics through Plane Trigonometry is required for admission to this department.

PHYSICS.

1. a. This course consists of a study of Mechanics, Mechanics of Solids, Liquids, and Gases, and Sound.
   b. The work of this term is devoted to a study of the general principles of electricity and magnetism.
   c. This course is intended to make the student acquainted with the fundamental principles of heat and light. Two lectures and one laboratory period throughout each term. Three hours credit.

Texts—Physics (Stewart).

Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss.)

2. a, b, c. This course when taken in addition to Physics 1, will meet the requirements for Pre-Medical work.

This course will consist in a further study of Mechanics, Heat, Light and Electricity. Two hours credit.

Text—(Millikan-Mechanics, Molecular Physics and Heat.)

Laboratory Manual: A Manual of Experiments in Physics (Ames and Bliss).

3. a. This course will be devoted to a study of batteries ,electric circuits, electric power, electromagnetism, electromagnetic induction, electrical measuring, instruments, and electric measurements.

b. The purpose of this course is to study the principles and construction of the direct current generator and direct current motors; electrochemistry, principles of alternating currents, alternating current generators, transformers and alternating current motors.

c. During this term the work will consist of a study of power stations and the distribution of power, electric lighting, electric heating, electric traction, the telephone, electromagnetic waves. One lecture and one laboratory period throughout each term. 2 hours credit.

Texts—Elementary Electricity and Magnetism. (Jackson and Black.

Courses 3a, 3b, and 3c, will alternate with courses 2a, 2b, and 2c, the latter being offered in 1929-1930.

4. a. **Heat.** This course consists of a study of thermometry, caclorimetry, thermodynamics, kinetic theory of gases.

Text—Millikan's Heat.

b. **Light.** This course treats of reflection, refraction, interference, dispersion, color, polarization.

Text: Millikan and Mill's Light.

c. **Sound.** This course comprises a more extended study of principles of sound and the physical theory of music.

Text: To be selected.

One lecture and one laboartory period throughout the three terms. 2 hours credit.

5. The teaching of Physics. A lecture course on the teaching of Physics, designed for those who are preparing to teach. One lecture period throughout the three terms. 1 hour credit.

ASTRONOMY.

Prerequisites, Mathematics 1 and Physics 1.

1. a. This course will be devoted to a study of the Earth, the Moon, Time, and the Constellations.

   b. This course consists of the study of the Solar System, the Planets, Comets, and Meteors, and the Sun.

   c. This term will be devoted to the study of the development of the Solar System and the structure of the Sidereal Universe.

   Two lectures and one night in the observatory throughout the three terms. 3 hours credit. Texts: Introduction to Astronomy Moulton's Revised). Laboratory Astronomy (Wilson.)

2. a, b, c. **Spherical and Practical Astronomy.** This course covers the subject of Spherical Astronomy and the theory of astronomical instruments with exercises in making and reducing observations. 3 hours credit. Text: Practical Astronomy (Campbell.)

3. a, b. **Surveying.** This course will cover the work usually required for laying out the public lands. Text: To be announced.

   c. **Navigation.** This course consists of the fundamentals of Navigation. Text: To be announced.

If the student contemplates taking Astronomy 2 or 3 it will be well to take Astronomy 1 in the Junior Year.

DEPARTMENT OF RELIGIOUS EDUCATION.

(W. S. F. Tatum Foundation)

ASSOCIATE PROFESSOR NESBITT.

ASSOCIATE PROFESSOR BLACKWELL.

MISS MOORE.

MR. BISHOP.

The courses offered in this Department endeavor to embody the principles of religion and the ideals of Methodism while seeking to provide a proper curriculum of Religious Education in a Church College.

The aim is to train avocational workers in the field of religious activity as well as to provide some adequate training for vocational workers. The modern program of the Church is already making heavy demands upon the laity, especially for trained service. And for this reason we emphasize the fact that these courses are available and valuable for ministerial and non-ministerial students alike.

Upon completion of twelve hours work in this Department, the College, in co-operation with the General Sunday School Board of the Church, through its Department of Teacher Training, will award a Certificate in Religious Education. Of the courses listed below, Bible 1 (a) (b) (c), and Religious Education 1 (a) (b), 2 (a) (b) 3 (a) (b), and 4 (b), count as ten hours of required work. The remaining two hours may be elected from other Bible or Religious Education courses.

Millsaps students who are qualified are much in demand in the summer for Cokesbury Training School work. The Department seeks to co-operate with the Church in this field and offers credit for three of the four required units for Cokesbury workers. Courses 1 (b), 2 (a) (b), and 3 (a) are the required courses offered.

For purposes of convenience the work offered in Bible is listed under a separate head from the Religious Education courses. In the Bible courses, the Bible itself is the principle text-book used but other supplementary texts are also used.

Special attention is called to these facts: (1) The courses in Religious Education are not open to Freshmen, and only Religious Education 1 is open to Sophomores who may wish to elect it. (2) Most second and third term courses should only be taken in sequence after the preceding courses, and the pre-requisites for various courses must be observed.

BIBLE.

1. **Introductory survey of Old and New Testaments:**
   a. Genesis through Kings; a survey of the historical books of the Old Testament for its content, literary, and historical value.
   Three hours per week, first term.

   b. The Prophets; a study of the prophetic literature of the Old Testament to bring out its permanent values and content.
   Three hours, second term.

   c. The Heart of the New Testament; the Gospels, Acts, Pauline Epistles are carefully studied.
   Three hours, third term.

While this is intended primarily as a survey course in the best parts of the Old and New Testaments, constant effort is made to bring out the teaching values and make application to modern life. Required of Freshmen.

Professors Nesbitt and Blackwell.

2. **Advanced New Testament:**
   a. The Synoptic Gospels; the life and teachings of Jesus are studied from the historical and religious points of view.
   Three hours per week, first term.

b. The Life and Letters of Paul; the Book of Acts is the starting point and the Apostle's life and work are carefully studied.
Three hours, second term.

c. The Johannine Writings; a study of Christianity as interpreted by this group of writings. Any time remaining will be given to the rest of the New Testament books.
Three hours, third term.

This course is intended to be an advanced course in New Testament literature, and emphasis is placed upon thoroughness of work, and a spirit of research is encouraged.

Elective. Pre-requisite, Bible 1.
Professor Nesbitt.

3. **Advanced Old Testament:**

a. Old Testament History; an exhaustive study of the history of the Hebrew people and their religion.
Three hours per week, first term.

b. The Wisdom and Poetic Literature of the Old Testament; the philosophy and poetry of the Old Testament are studied for their permanent literary and spiritual values.
Three hours, second term.

c. The Religion of the Prophets; an advanced study of the Prophets of the eighth and seventh centuries B. C., with some time given to the later Prophets, emphasizing their moral and religious teachings.
Three hours, third term.

The same spirit of thoroughness and research is fostered here as in Bible 2.

Elective. Pre-requisite, Bible 1.

Not given in 1929-30.

Professor Nesbitt.

RELIGIOUS EDUCATION.

NOTE: The courses marked * are required courses for the Certificate in Religious Education, as indicated above.

1. *a. Introduction to Religious Education; intended as a general introductory course to the whole subject and field of Religious Education. The principles of education in religion and morals are considered with a view to laying foundations for further study. (The course should be taken by all students expecting to do extensive work in the Department.)
Elective. Open to Sophomores.
Three hours per week, first term.

Professor Nesbitt.

*b. Principles and Methods of Religious Teaching; the problems of teaching in religion is studied with a view to making the student acquainted with the principles and methods of procedure, the qualifications of the teacher, the opportunities of the modern church school. (It is suggested that Introduction to Education, in the Department of Education, be taken parallel with this course).
Elective. Open to Sophomores.
Three hours, second term.

Professor Nesbitt.

c. The Origin and Meaning of Methodism; a brief study of the origin of Methodism, its historical development, its function as a religious organization today. A brief survey of the main doctrines and beliefs of the Church is also made.
Elective. Open to Sophomores.
Three hours, third term.

Professor Nesbitt.

2. *a. The Religious Development of the Child; a psychological study of the developing religious consciousness of childhood. The dawning moral and religious capacities

and impulses are studied in relation to the problem of religious nurture.
Elective, for Juniors and Seniors. Pre-requisite, General Psychology.
Three hours per week, first term.
Professor Blackwell.

*b. The Religious Development of the Adolescent; a continuation of the above course. Adolescent psychology is studied with a view to the understanding of the religious crises of this period and making provision for its needs.

Elective, for Juniors and Seniors. Pre-requisite, as above.
Three hours, second term.
Professor Blackwell.

*c. The Religious Education of the Adult; a study of adulthood and middle life, the opportunities and program of the Church for the period, and the problem of reconstruction of mental attitudes.
Elective, for Juniors and Seniors. Pre-requisite, as above.
Three hours, third term.
Professor Blackwell.

3. *a. The Organization and Administration of Religious Education; a study of the principles underlying the organization and administration of the various forms of religious educational enterprises. The general purpose of the course will be to work out a practical program of activity for the local church.

Elective, for Juniors and Seniors. Pre-requisite, Religious Education 1.
Three hours per week, first term.
Professor Blackwell.

*b. The Curriculum of Religious Education; a study of the materials of religious education, their history, construction, and present status, and the principles underlying the selection and organization of materials.

Elective, for Juniors and Seniors. Pre-requisite, as above. Three hours, second term.

Professor Blackwell.

c. The History of Religious Education; a study of religion in primitive education, in Jewish education, in early Christian institutions, and in recent times; the origin and growth of the modern Sunday School movement. Three hours, third term.
Elective, for Juniors and Seniors. Pre-requisite, as above.

Professor Blackwell.

4. a. Comparative Religion; an introductory study of the origin and early history of religion, the beliefs and practices of primitive people, and the religious background of the ancient world. The religions of China, Japan, and India will receive attention, and a study of Judaism, Mohammedanism, and Christianity will be made.

Elective, for Juniors and Seniors. Pre-requisite, Bible 2. Three hours per week, first term.

Professor Nesbitt.

*b. The Christian Religion; a study of the Christian religion based on the records of the life and work of Jesus, treating his teachings as fully as possible. The course will attempt to show that the religion of Jesus is the supreme religion of the world.

Elective, for Juniors and Seniors. Pre-requisite, as above. Three hours, second term.

Professor Nesbitt.

c. Principles of Worship and Hymnology; a study of the psychology of worship in church and church school, the principles underlying a satisfactory procedure, and the various elements that make up a system of worship in public and private devotional life. Some of the great hymns of the Church and their use in religion today will be studied.

Elective, for Juniors and Seniors. Pre-requisite, as above.
Three hours, third term.

Professor Nesbitt.

5. **a. Principles and Problems of Religious Education; a more advanced study of the task of the religious educator, of the fundamental principles involved, and the outstanding problems encountered.
Elective, for Seniors. Pre-requisite, Religious Education 1 and 2.
Three hours per week, first term.

**b. Introduction to the Psychology of Religion; the psychology of religious experience is considered. Vital matters of faith, e. g., belief in God, immortality, conversion, mysticism, etc., are studied with a view to finding their natural basis.
Elective, for Seniors. Pre-requisite, as above.
Three hours, second term.

**c. Introduction to the Philosophy of Religion; a study of religious ideals and religious knowledge from the viewpoint of philosophy, the relation of moral idealism to problems of religion. (It is suggested that students taking this course also take the History of Philosophy in the Department of Philosophy.)
Elective, for Seniors. Pre-requisite, as above.
Three hours, third term.

**Not given in 1929-1930.

XIII. THE DEPARTMENT OF ROMANCE LANGUAGES.

PROFESSOR SANDERS.

MISS CRAIG.

MRS. BRUMUFIELD.

This department offers courses in French and Spanish. The regular work begins with Course 1 but for the benefit of those who have not been able to fulfill the entrance requirements in this subject before entering college, a preparatory course (Course A) is offered. This course, (when taken under the supervision of the College, and not counted as an entrance unit,) may be used as a Junior or Senior elective. Classes meet three hours a week. For entrance Course 1 will count as two units, provided the student makes a grade of not less than 80.

For graduation six hours of work above the elementary course (Course A) in French or German or Spanish are accepted as a substitution for Greek in the B.A. course. In the B.S. course six hours of French, German, or Spanish above the elementary course are required.

Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted, may be used as a Junior or Senior elective.

FRENCH.

A. An elementary course in which Hacker's French Grammarmar or a similar text-book is used and simple texts are read. The class will be taught in sections so that the student may receive more individual attention.

a. **Elementary Grammar.** Especial attention is given to pronunciation.

b. **Grammar continued.** Reading of simple texts begun.

c. Reading continued, dictation oral practice.

Miss Craig.

1. The methods of French A will be continued according to the needs and aptitudes of the class. Carnahan's French Review Grammar will be used as a text for the study of grammar and composition. The entire year will be devoted to the careful reading of texts from nineteenth century prose.

So far as is practicable this class will be conducted in French. Especial attention will be paid to the irregular verbs, to idioms and to pronounciation.

a. Hugo, selections from Les Miserables; Merimee, Colomba, Grammar, Composition.

b. Daudet, Tartarin de Tarascon; De Maupassant, Selected Stories. Grammar, Composition.

c. Sand, La Mare au Diable; Sandeau, Mademoiselle de la Seigliere. Grammar, Composition.

Miss Craig.

2. Extensive reading in class and in parallel assignments. Special stress is laid on the literary side of the works read. The first term will be given to contemporary French prose. The second term will be devoted to Moliere. In the third term Corneille and Racine will be read. Special emphasis will be laid on the social and political conditions during the reign of Louis XIV, and on the literary ideals of the age.

a. Modern French Prose. Loti, Ramuntcho; Bazin, Les Oberle; France, Le Crime de Sylvestre Bonnard.

b. Moliere, Les Fourberies de Scapin; L'Avare, Le Misanthrope, Matthews, Moliere.

c. Corneille, Polyeucte; Racine, Athalie; Strachey, Landmarks in French Literature; Lanson, Historie de la Literature Francaise.

Professor Sanders.

3.

a. French Prose of the Eighteenth Century.

b. French Romanticism. Chateaubriand, Atala; Hugo, Les Travailleurs de la Mer; Balzac, Eugenie Grandet.

c. French Lyric Poetry of the Nineteenth Century. Lamartine, Hugo, De Musset, Gautier. Henning's Representative Lyrics of the Nineteenth Century.

Professor Sanders.

SPANISH.

The requirements for admission and for graduation in Spanish are the same as those in French. Two entrance units in Spanish will be required for admission to Course 1.

A. An elementary course in grammar and reading with constant oral practice.

a. Hills and Ford, First Spanish Course, or a similar text-book. Hills and Cano, Cuentos y Leyendas.

b. Grammar continued. Pittaro's Spanish Reader or Hills Spanish Tales for Beginners.

c. Grammar completed through Lesson XXXVIII. Reading continued.

Professor Sanders,
Mrs. Brumfield.

1. This course will be devoted to the reading of modern Spanish prose. Special attention will be paid to the irregular verbs and to idioms. Practice will be given in reading Span-

ish at sight and there will be much practice in speaking Spanish.

a. Dorado, Espana Pintoresca; Alarcon, Novelas Cortas. Seymour and Carnahan, Spanish Review Grammar.

b. Isaccs, Maria; Galdos, Marianela.

c. Palacio Valdes, Jose.

Professor Sanders.
Mrs. Brumfield.

2. Classic Spanish Prose and Drama.

a. El Lazarillo de Tormes; Cervantes, Don Quijote, selections.

b. Lope de Vago, La moza de cantaro. Calderon, El alcalde de Zalamea.

c. Modern Drama. Nunez de Arce, El haz de lena; Echegaray, El gran Galeoto; Benavente, Los intereses creados; Ford, Main Currents of Spanish Literature. Fitzmaurice-Kelly, A History of Spanish Literature.

Professor Sanders.

XIV. THE DEPARTMENT OF SOCIAL SCIENCE.

PROFESSOR LIN.

ASSOCIATE PROFESSOR BLACKWELL.

The aim of this department will be rather to do well a small amount of work than to cover a large field. Courses in Economics, Political Science, and Sociology will be offered. While these are elementary in their scope and nature, they will serve as a sound basis for further study in these subjects, and will be useful to those who seek to understand and improve our financial, political and social life and institutions.

ECONOMICS.

3. a. A comprehensive survey of the field is undertaken, dwelling particularly upon the laws governing the production and consumption of wealth, business organization, wages and labor, rent, interest, etc. Recitations, readings, and discussions. Two hours, first term.

   b. A continuation of work of the preceding term. Two hours a week.

   c. A continuation of the preceding course. Two hours a week.

Professor Lin.

SOCIOLOGY.

This course is designed to introduce the student to the problems, processes, and principles of human association.

Ross' "Principles of Sociology," lectures, parallel reading, reports. Three hours, through the year.

(Not offered in 1929-1930.)

Associate Professor Blackwell.

*POLITICAL SCIENCE.

4. **a, b, c.** During the first term and part of the second term the governments of Europe will be studied. In the third term a brief course of lectures will be given on the governments of South American states and on that of Japan.

During the third term the government of the United States will be studied and some attention will be given to the self-governing dominions of the British Empire.

Text-Books—The Governments of Europe (Munro) and Beard's American Government and Politics.

Professor Lin.

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*Not open to Freshmen or Sophomores.

SCHEDULE OF LECTURES.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:30-9:30	Bible 1 (1)	Bible 1 (2)	Bible 1 (1)	Bible 1 (2)	Bible 1 (1)	Bible 1 (2)
	Education 1 (1)	Biology 5	Education 1 (1)	Biology 5	Education 1 (1)	Education 2
	Education 15	Education 2	Education 15	Education 2	Education 15	English 2 (2)
	English 1 (3)	English 2 (2)	English 1 (3)	English 2 (2)	English 1 (3)	History 2 (2)
	English 2 (1)	History 2 (2)	English 2 (1)	History 2 (2)	English 2 (1)	Hist. of Philosophy
	French A (3)	Hist. of Philosophy	French A (3)	Hist. of Philosophy	French A (3)	Latin 1 (2 & 3)
	French 3	Latin 1 (2 & 3)	French 3	Latin 1 (2 & 3)	French 3	Mathematics 1 (5&4)
	German A	Mathematics 1 (5&4)	German A	Mathematics 4	German A	Mathematics 4
	Greek 2	Mathematics 4	Greek 2	Mechanical Drawing	Greek 2	Mechanical Drawing
	History 2 (1)	Mechanical Drawing	History 2 (1)	Psychology (1)	History 2 (1)	Psychology (1)
	Latin 1 (1)	Psychology (1)	Latin 1 (1)	Religious Ed. 4	Latin 1 (1)	Religious Ed. 4
	Mathematics 3	Religious Ed. 4	Mathematics 3	Spanish 1 (1 & 2)	Mathematics 3	Spanish 1 (1 & 2)
	Religious Ed. 1	Spanish 1 (1 & 2)	Religious Ed. 1	Latin 3	Religious Ed. 1	Latin 3
	Spanish A (1)	Latin 3	Spanish A (1)		Spanish A (1)	
9:30-10:30	Bible 1 (3)	Bible 2	Bible 1 (3)	Bible 2	Bible 1 (3)	Bible 2
	Bible 3	Economics	Bible 3	Economics	Bible 3	Biology 1
	Education 4	Education 3	Education 4	Education 3	Education 4	Education 3
	Education 5	Education 17	Education 5	Education 17	Education 5	Education 17
	English 1 (5)	English 1 (4)	English 1 (5)	English 1 (4)	English 1 (5)	English 1 (4)
	English 3	English 2 (3)	English 3	English 2 (3)	English 3	English 2 (3)
	French 1 (1)	French 1 (2)	French 1 (1)	French 1 (2)	French 1 (1)	French 1 (2)
	German 1	Geology 1	German 1	Geology 1	German 1	Geology 1
	History 1 (1)	Greek 1	History 1 (1)	Greek 1	History 1 (1)	Greek 1
	Latin 2 (2)	History 1 (2)	Latin 2 (2)	History 1 (2)	Latin 2 (2)	History 1 (2)
	Math 1 (3)	English 7	Mathematics 1 (3)	English 7	Mathematics 1 (3)	English 7
	Math 2 (1)	Religious Ed. 3	Mathematics 2 (1)	Religious Ed. 3	Mathematics 2 (1)	Religious Ed. 3
	Political Science	Spanish 2	Political Science	Spanish 2	Political Science	Spanish 2
		History 5		History 5		History 5
10:30-11:00	Chapel	Chapel	Chapel		Chapel	

11:00-12:00	Chemitsry 1 (1)	Bible 1 (5)	Chemistry 1 (1)	Bible 1 (5)	Chemistry 1 (1)	Bible 1 (5)
	Coaching	Biology 2, Lat. A	Coaching	Biology 2, Lat. A	Education 1 (2)	Biology 2, Lab Lat. A
	Education 1 (2)	Chemistry 2	Education 1 (2)	Chemistry 2	Education 16	English 1 (2)
	Education 16	Education 11	Education 16	Education 11	English 1 (1)	Education 11
	English 1 (1)	English 1 (2)	English 1 (1)	English 1 (2)	English 6	French A (2)
	English 6	French A (2)	English 6	French A (2)	French A (1)	Greek A
	French A (1)	Greek A	French A (1)	Greek A	Mathematics 2 (2)	History 1 (4)
	Mathematics 2 (2)	History 1 (4)	Mathematics 2 (2)	History 1 (4)	Physics 2	Psychology (2)
	Physics 1 (1)	Physics 1 (2)	Physics 1 (1)	Physics 1 (2)	Religious Ed. 2	Sociology, Math 6
	Religious Ed. 2	Psychology (2)	Religious Ed. 2	Psychology (2)	Spanish A (2)	Spanish A (3)
	Sapnish A (2)	Sociology, Math 6	Spanish A (2)	Sociology, Math 6	Bible 1 (4)	
	Bible 1 (4)	Spanish A (3)	Bible 1 (4)	Spanish A (3)		
12:00-1:00	Astronomy 1	Chemistry 1 (2)	Astronomy 1	Astronomy 2	Astronomy 1	Biology 2 Lab.
	Biology 4	English 5	Chemistry 5	Chemistry 1 (2)	Chemistry 5	English 5
	English 8	French 2	English 8	English 5	English 8	French 2
	Ethics, French 2 (2)	History 1 (5)	Ethics, French 2 (2)	French 2	Ethics, French 2 (2)	History 1 (5)
	German 2	History 3	German 2	History 1 (5)	German 2	History 3
	History 1 (3)	Mathematics 1 (2)	History 1 (3)	History 3	History 1 (3)	Mathematics 1 (2)
	Latin 2 (1)	Latin 4	Latin 2 (1)	Mathematics 1 (2)	Latin 2 (1)	Religious Ed. 4
	Logic		Logic	Latin 4	Logic	Latin 4
	Mathematics 1 (1&4)		Mathematics 1 (1&4)		Mathematics 1 (1&4)	
1:00-2:00	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
2:00-4:00	Chemistry 1 Lab.	Geology 2, Math 4	Physics 1, Lab.	Physics 1, Lab.	Chemistry 4, Lab.	
	Physics 2, Lab	Biology 1, Lab.	Chemistry 3, Lab.	Chemistry 1, Lab.		
		Chemistry 1, Lab.	Biology 2, Lab.	Chemistry 6, Lab.		
		Faculty Meeting		Chemistry 7, Lab.		
		Bi-weekly at 4 o'clock		Math. 4		

SUMMER SCHOOL.

JUNE 11 TO AUGUST 26, 1929.

FACULTY.

D. M. KEY, M.A., Ph.D., LL.D., President
G. L. HARRELL, B.S., M.S., Director.
Physics.

B. O. VAN HOOK, M.A.,
Mathematics.

A. G. SANDERS, B. A., M.A.,
French and Spanish.

MISS MAGNOLIA SIMPSON, B.A., M.A.,
Latin.

J. M. SULLIVAN, M.A., Ph. D.,
Chemistry.

MISS MARIE TIZON, B.A.,
French.

W. E. BUFKIN, B. A.,
Education

J. REESE LIN, M.A.,
History, Ethics.

MRS. LEO B. ROBERTS, M.A.,
English.

H. C. BLACKWELL, Ph.B., M.A.,
Bible and Religious Education.

MRS. M. B. CLARK,
Librarian.

MRS. FANNIE J. OWEN,
Matron.

SPECIAL LECTURERS.

W. F. Bond ..... State Superintendent of Education
D. M. Key ..... President Millsaps College
E. L. Bailey ..... Superintendent Jackson City Schools
J. T. Calhoun ..... Supervisor of Rural Schools
F. C. Jenkins ..... State High School Inspector
F. J. Hubbard ..... Supervisor of Vocational Education
W. N. Taylor ..... Executive Secretary State Teachers' Association
Sydney Smith ..... Chief Justice State Supreme Court

Others who may be brought to Jackson by the State Department of Education.

GENERAL STATEMENT.

The Summer School of Millsaps College for 1929 will open on June 11th and will continue for elevent weeks.

The Summer School is planned especially for college students and for teachers who desire further professional work or regular college work. Teachers may secure renewal of license by attendance for six weeks. Entrance units and transcripts will be required of all new students.

In opening its doors to the teachers of the State, Millsaps College feels that it is serving a long felt need in that some provision should be made at the Capital of the State for teachers to spend a few weeks during their vacation and at the same time take such work as they may find in the list of courses.

All the advantages of the other summer schools will be afforded in the way of renewal and extension of license provided by the State Department of Education.

College graduates who lack the required number of hours in Education will find, here, an opportunity to make up some of those hours. Students with two years of college training

may, with six hours of Education, be granted a temporary State License without examination by the State Board of Examiners.

The amount of work that a student may take will be limited to two subjects with a total credit of six hours.

There will be a series of lectures by special lecturers from time to time. Announcement will be made beforehand.

The tuition fee will be $35.00 and a matriculation fee of $5.00 will be charged. Board will be $25.00 or $26.00 per month, or at the rate of $8.00 per week. For a period of less than a week the rate will be $1.50 per day. Science fee, $10.00. Library fee, $2.00. Science breakage fee, $2.00 for each course, unused portion returned. Those who expect to live on the campus will bring with them a pillow, bed-linen, towels, and toilet articles. The dormitories and dining hall will be open on the evening of June 10th. Fees and board payable strictly in advance.

Those expecting to enter the Summer School should make reservation by sending to the Director a deposit of $5.00.

The following courses will be offered:

Chemistry 1	French 2	Latin 2
English 2	Mathematics 2	Bible 1
French A	Latin 1	Religious Edu. 1
Spanish 1 or 2	Latin A	Economics and Civics
Mathematics 1	Physics 1	History 2
Ethics	French 1	

Education 2, 5b, 6, 7, 8, 9, 10, 11, 13, 14, 17, and 18.

Other courses may be arranged after consultation with the Professors concerned.

For further information, address

G. L. HARRELL, Director.

Whitworth College

FOR YOUNG WOMEN

A Coordinate Junior College of the Millsaps Collegiate System

Approved by the State Accrediting Commission.
Member: Association of Colleges and Secondary Schools of the Southern States, American Association of Junior Colleges, and Southern Association of Colleges for Women.

Operated and Controlled by the Board of Trustees of Millsaps College.

SEVENTY-FIRST SESSION

Opens September 11th, 1929, and Closes June 4th, 1930.

Established 1858.

BROOKHAVEN, MISS.
Lincoln County

Whitworth College, located in the beautiful little city of Brookhaven, has a long and honorable history in the education of Mississippi women. Traditions of piety, learning, and culture of more than a half century enshrine the campus and historic community. The college may be reached by the Illinois Central, the Mississippi Central and the Brookhaven and Pearl River Railroads. Situated in the most elevated region of southern Mississippi (489.5 feet above sea level) the community has an enviable record for health, while at the same time the mild southern climate renders out door exercise possible and enjoyable at all seasons. The college occupies a beautiful campus where nine buildings, six of them built of the famous Brookhaven brick, constitute the most complete physical plant of any woman's college in the State.

With this admirable physical setting, the college is now excellently equipped in plant, faculty, and academic organization for thorough work. In accordance with the action taken by the Mississippi Conference on the fourteenth day of November, 1927, the physical plant and all the resources of the college have been taken over by the Board of Trustees of Millsaps College and Whitworth College is now being operated as a coordinate Junior College Division of the Millsaps Collegiate system. At its last annual session the Association of Colleges and Secondary Schools of the Southern States admitted Whitworth College to full membership. The college is also a member of the Southern Association of Colleges for Women and of the American Association of Junior Colleges. The courses of study for the Freshman and Sophomore years are the same as those offered in the Freshman and Sophomore years of Millsaps College as indicated on page 64 of this catalogue. A maximum of three year hours in home economics and three year hours in fine arts may, however, be counted towards the bachelor's degree. Other courses, not leading to the B.A. or B.S. degree, are offered in home economics, in fine arts and in education. Those completing these courses will be awarded a certificate of graduation. Young women, who are not graduates of the Jackson High School, who wish to work towards

the Millsaps B.A. or B.S. degree will be enrolled in Whitworth College for the first two years of the course.

CLASSIFICATION.

Students will be classed and given membership in two College classes under the following conditions:

Freshmen must have at least fifteen entrance units to their credit and carry work equivalent to fifteen hours. For sophomore classification the attainment of one of the Whitworth College Diplomas at the end of the school year must be possible, and the student's schedule must be arranged accordingly.

For further information and catalogue of Whitworth College, address,

GEO. F. WINFIELD, Associate President,
Whitworth College,
Brookhaven, Miss.

OFFICERS OF ALUMNI ASSOCIATION.

President

C. L. Neill, '07 ..... Jackson

Vice President

W. M. Buie, '12 ..... Jackson

Secretary-Treasurer

C. R. Ridgeway, '04 ..... Jackson

CLASS OF 1928.
Bachelor of Arts.

Applewhite, Isaac H. ..... Prentiss
Austin, Mrs. Ella Hutchison ..... Jackson
Beacham, Aubrey Vogel ..... Jackson
Buck, Ruth Craven ..... Jackson
Burton, Martha ..... Sunflower
Cain, Mrs. Emily Watkins ..... Jackson
Comly, Mary Doris ..... Oak Ridge

Davis, Mary Rebecca ..... Jackson
Ewing, Mrs. Maggie Flowers ..... Wesson
Givens, Bessie ..... Shelby
Grisham, Roy Arnold ..... Booneville
Hameter, Mrs. Mary Burton ..... Jackson
Heuck, Anne Mernelle ..... Jackson
Howie, Mrs. Virginia Edwards ..... Jackson
Hutton, Rosalind Gwin ..... Jackson
Knox, Olivia May ..... Jackson
Lackey, Eula ..... Forest
Majors, Frances Doree ..... Jackson
Mann, Mrs. Frances Wortman ..... New Orleans
Matheny, Leroy Lafayette ..... Waynesboro
Metcalf, James Marvin ..... Verban, Ala.
Miller, Bernice Rosamond ..... Newton
Moody, Samuel Robert ..... Jackson
Myers, James Albert ..... Jackson
Mounger, Dwyn Milton ..... Collins
McCleskey, Eula Swearingen ..... Florence
McNair, Anne ..... Frairs Point
McNair, Frances ..... Jackson
Naylor, Mrs. Martha Watkins ..... Jackson
Newell, Helen Lucille ..... Quitman
Nobles, Mary George ..... Magee
Riley, Solon Fuqua ..... Jackson
Robinson, George Oscar ..... Jackson
Sanders, Eleanor Baker ..... Magnolia
Seawright, James Lemuel ..... Jackson
Smith, Mrs. Elise Herring ..... Jackson
Wharton, Vernon Lane ..... Slidell, La.
Whitten, Elton Barber ..... Pickens
Wilcox, Mary Ellen ..... Quitman
Wilson, Mrs. Olive Williams .....

Bachelor of Science.

Alford, William Curtis ..... Wedowee, Ala.
Barnes, William Kuykendall ..... Lauderdale
Baxter, Richard Howard ..... Decatur

Blount, Robert Estes	Bassfield
Bolton, Eldon Langston	Biloxi
Carraway, Augustus Fletcher, Jr.	Bassfield
Clements, Cecil	Shubuta
Crawford, Alvin Gaines	Mathiston
Graves, Clyde Harvey	Jackson
Hankins, William Tribble	Flora
Hightower, Jesse Robert	Minter City
Hood, William Oscar, Jr.	Forest
Jones, Ransom Julaney	Meridian
Kim, Yoh Han	Atlanta, Ga.
Kirkpatrck, James Randolph	Louisville
Lewis, Hattie Rebecca	Cary
Mann, Wesley Merle	New Orleans
Miazza, Elizabeth	Jackson
Peevey, Malcolm Andrew	Carthage
Rape, Thomas Davis	Homewood
O'Neal, Margaret Merle	Hazlehurst
Setzler, Elizabeth Marion	Forest
Tarbutton, Grady	Jackson
Williams, Jack Ceicle	Senatobia
Williamson, Jasper Howard	Pace

REGISTER OF STUDENTS

SENIORS.

Allen, Ben Franklin	Jackson
Armistead, George Robert	Jackson
Bettersworth, John K.	Jackson
Bilbo, William Abel	Hattiesburg
Blackwell, Derwood L.	Rose Hill
Bond, Gladys	Jackson
Boswell, Mattie Mae	Jackson
Bounds, George L., Jr.	Ovett
Brame, Elizabeth	Jackson
Brame, Sidney	Jackson
Breland, Irene	Leakesville
Buck, Willana	Jackson
Calhoun, H. W.	Jackson

Carruth, Christian Hoover ..... McComb
Catching, Philip M. ..... Georgetown
Caver, Morris Moore ..... Meridian
Coltharp, Charles Delmas ..... Myrtle
Crull, Marguerite R. ..... Greenwood
Draper, Doris Jewell ..... Winterville
Dribben, W. Barnett ..... Ruleville
Ellison, Alfred Moses, Jr. ..... Jackson
Embry, Robert Campbell ..... Belzoni
Finch, John W. ..... Jackson
Finch, Nellie Gray ..... Jackson
Floyd, Wayne W. ..... Sardis
Ford, Joseph Frank ..... Jackson
Fowler, Richard William ..... Coldwater
Gainey, Ruth ..... Jackson
Gillis, Elvie Lee ..... Philadelphia
Glaze, Malcolm T. ..... Lena
Graham, Fred M. ..... Meridian
Graves, Harold ..... Raymond
Harrell, William O. ..... Jackson
Heidelberg, Elizabeth ..... Jackson
Holcombe, Robert H. ..... Florence
Holloway, Aetna Mills ..... Jackson
Horne, Mary Frances ..... Jackson
Hughes, Sarah Katherine ..... Jackson
Jackson, Mary Flowers ..... Jackson
Jones, Gladys ..... Jackson
Jones, Woodson Kenneth ..... Indianola
Jones, Mrs. Baldwin Lloyd ..... Jackson
Kurts, George T. ..... Jackson
LaBranche, Olga ..... Jackson
Ladner, Heber Austin ..... Lumberton
Lingle, Linnie ..... Crystal Springs
Lockhart, E. J., Jr. ..... Jackson
Lockett, Charles Edward ..... Grenada
Lyon, Willie Edward ..... Durant
Maclachlan, John Miller ..... Jackson
McManus, J. Sexton ..... Hazlehurst
O'Briant, James W. ..... Jackson

Oliphant, Mary Elizabeth ..... Jackson
Oliphant, Ruth ..... Jackson
Parsons, Elizabeth Hilliard ..... Jackson
Pearsons, Mary Louise ..... Jackson
Peeler, William Isaac ..... Center
Perritt, Prentiss Patton ..... Wesson
Phillips, Harry Wilburn ..... Jackson
Power, Jane ..... Jackson
Price, William Maurice ..... Jackson
Reves, George Everett ..... Moorhead
Ridgway, Alice Boyd ..... Jackson
Rouse, Eldon Chalmers ..... Lumberton
Scott, Theo. K. ..... Lambert
Selvidge, Sidney Davis ..... Jackson
Sessions, Thomas O. ..... Woodville
Shanks, Sarah Elizabeth ..... Jackson
Shelton, Verna Willena ..... Winona
Shotwell, Leone ..... Jackson
Sills, Carl E. ..... Columbia
Stagg, Lester Philip ..... Morton
Stagg, Julius James, Jr. ..... Morton
Steen, Myrtle M. ..... Abbeville, La.
Stevens, Emily White ..... Jackson
Stone, Galusha Clyde, Jr. ..... Saltillo
Stovall, Laura Day ..... Jackson
Sullivan, Willie Jefferson ..... Jackson
Sullivan, Charles Arthur ..... Tylertown
Suttle, Sarah ..... Jackson
Tapley, Iola ..... Jackson
Teat, Elizabeth ..... Jackson
Thompson, William Forrest ..... Gilbert, Ark.
Travis, Ira Anderson ..... Canton
Vance, Virginia Ruth ..... Jackson
Walton, Robert Lee ..... Fannin
Ward, Mitchell Emmett, Jr. ..... Jackson
Wheeless, Leon L. ..... Port Gibson
Wingfield, Josephine Crisler ..... Jackson
Young, Annie Mae ..... Jackson

JUNIORS.

Alford, J. W.	McComb
Baley, Charles Wesley, Jr.	Chalybeate
Ball, Evelyn Tyler	Tylertown
Barksdale, William Ezra	Hattiesburg
Bealle, John W., Jr.	Greenwood
Bennett, Laura	Madison
Bishop, Audie C.	Harperville
Black, Warren C.	Poplarville
Blakemore, John Haywood	Corinth
Boswell, Walter Potts	Grenada
Brown, Thomas Montey	Purvis
Bynum, Margaret	Jackson
Byrd, Hoyle Albert	Lumberton
Campbell, Ralph W.	Macon
Carmichael, Herbert Daniel	Braxton
Carmichael, William D.	Utica
Cook, Bessie Bagby	Jackson
Covert, F. Lynn	Meridian
Craft, Frances Mildred	Tchula
Crawford, Christine	Jackson
Currie, Haver Cecil	Mt. Olive
Cutrer, Mary Ellena	Magnolia
Dorman, James Ingram	Myrtle
Dumas, J. D.	Lena
Ellzey, Ouida Lanelle	Jackson
Eubanks, Agnes Inez	Algiers, La.
Flink, Marie	Lexington
Flurry, Irene	Perkinston
Gouldman, Joe Robert	Hazlehurst
Hines, Clara Lee	Jackson
Hinson, Robert J.	Crystal Springs
Hoff, Freddie T.	Stampley
Hogue, Evelyn	Natchez
Holloman, Curtis Carson	Itta Bena
Hudson, Mary	Sumrall
Hudson, Rayford Raleigh	Jackson
Hutchins, Louis C.	Learned
Jones, Alton Lamar	Norris

Kelly, Frank M.	Collins
Kent, Corinne	Kilmichael
Lacey, Charles Frank	Kosciusko
Longinotti, David Costa	Durant
Love, Joe Bailey	Mooreville
Mangum, Ernest T.	Magee
Mann, Lois Baldwin	Madison
Meigs, Earl	McComb
Miller, Mary Martha	Hazlehurst
Mobley, William T.	Meridian
Moore, Dorothy	Quitman
Mounger, Carlton U.	Collins
McKeithen, Rosa Lee	Jackson
McLaurin, Daniel Gilmer	Canton
McManus, Martha Anita	Raymond
McRaney, Curtis C.	Collins
Nobles, Mildred	Jackson
O'Neal, Leola	Saucier
Pierce, Buford G.	Star
Plantz, Daisy Lee	McComb
Powlett, Brown	Selma
Ramsey, Warrene	Gallman
Ratliff, Nettie Catheryn	Satartia
Reid, Lee Rhodes	Jackson
Ross, Catherine Josephine	Wesson
Sensing, Welton	Pelahatchie
Simpson, R. S.	Ackerman
Smith, Maurine	Vicksburg
Stokes, John	Greenwood
Stone, Mary Lee	Jackson
Switzer, Esther Virginia	McHenry
Thomsen, Thyra A.	Jackson
Waits, Mary Eleanor	Sumrall
Watkins, Janie K.	Jackson
Welch, Helen Grace	Biloxi
Welsh, Ralph P.	Bogalusa, La.
Wesson, Ruth	Saltillo
Wheeless, Virgil B.	Port Gibson
Whisenhunt, Margaret	Pawhuska, Okla.

Williams, Jewell Picnic ..... McComb
Williams, Mildred ..... Jackson
Wilson, Margaret Carolyn ..... Hazlehurst
Wilson, Gordon ..... Stephenson
Wolfe, Roy ..... Meridian
Young, John Wesley ..... Saucier

SOPHOMORES.

Adair, Garnett ..... Gattman
Adcock, Edgar I. ..... Ridgeland
Allen, Elizabeth ..... Jackson
Allred, Bessie Louise ..... Jackson
Arrington, James Duncan ..... Collins
Ash, Harry C. ..... Centreville
Ashley, Louise ..... Jackson
Bell, Edwin Beaman, Jr. ..... Greenwood
Boone, Howard Ellis ..... Pontotoc
Bowers, Leonard C. ..... Jackson
Bradley, W. Kenneth ..... Canton
Brumfield, Carl Alton ..... McComb
Buie, Joe Ellis ..... Jackson
Butler, George W., Jr. ..... Jonestown
Calhoun, Edwin Thompson ..... Jackson
Cammack, B. F. ..... Rockport
Casburn, Reaburn Dyson ..... Sumner
Cheney, Reynolds S. ..... Jackson
Clark, Elma Sugg ..... Jackson
Clark, Frank Moore ..... Hermanville
Clark, John Wesley, Jr. ..... Jackson
Coker, Edward W. ..... Collins
Cotten, Emily Stevens ..... Jackson
Cotten, Troy Conway ..... Jackson
Culver, John Morse ..... Jackson
Dear, Elizabeth ..... Jackson
Dobyns, Mary Agnes ..... Jackson
Donald, Bessie George ..... Jackson
Doss, Alexander Kaller ..... New Orleans, La.
Drane, J. A. ..... Jackson
Eichelberger, B. G. ..... Morton

Fetterman, John Allan ..... Jackson
Fitzhugh, Paul T. ..... Jackson
Flowers, Henry Grady ..... Smithdale
Galbreath, Malcolm, Jr. ..... Hattiesburg
Gillis, Herbert Dudley ..... Hattiesburg
Glaze, Raymond Anderson ..... Lena
Goodwin, L'Marie ..... Mendenhall
Gordon, Lemma Lucile ..... Jackson
Gould, Mary Lynn ..... Bogalusa, La.
Green, Garner W. ..... Jackson
Gunter, James A. ..... Jackson
Haining, E. W. ..... Satartia
Hale, Marion ..... Memphis, Tenn.
Harala, Arvo Richard ..... Kreole
Harrell, Elizabeth ..... Jackson
Hassell, Robert James ..... Arcadia
Hay, William Henry ..... Port Gibson
Head, Robert Edmond ..... Jackson
Hennington, Edna Earle ..... Jackson
Hill, Mary Glen ..... Jackson
Hines, Merrell ..... Fondren
Holliday, Martha Louise ..... Jackson
Holt, T. R. ..... Jackson
Hopper, Hugh ..... Dumas
Horne, Mildred ..... Jackson
Hutchison, Fred Alma ..... Jackson
Johnson, Clarence Harold ..... Valley
Johnston, L. Virgil ..... Shannon
Jordan, Mary Annelle ..... Jackson
Kelly, Eugie Asbury ..... Florence
King, William Herbert ..... Benton
King, Frances ..... Jackson
Knox, Elizabeth ..... Jackson
Lewis, James Howard ..... Greenwood
Lightcap, Laura Anderson ..... Jackson
Lipscomb, L. P. B. ..... Merdian
Looney, Floyd L. ..... Collierville, Tenn.
Lyell, Frank Hallam ..... Jackson
Mapp, Excell ..... Harperville

Martin, Lealon E., Jr. ..... Canton
Maynor, R. C. ..... Jackson
Miller, Wesley Norton ..... Hermanville
Miller, Edward D. ..... Lumberton
Mills, James Sidney ..... Courtland
Moore, Glenna Emily ..... Jackson
Mounger, Edwin Hartsfield, Jr. ..... Columbia
Myers, Annie Dixon ..... Jackson
McCormack, Marlin H., Jr. ..... Clinton
McDaniel, L. F. ..... Lucedale
McDowall, Graves Hubbard ..... Jackson
McGee, Edith ..... Jackson
McMurtray, William ..... Jackson
McRaney, William Hugh ..... Jackson
Nall, Ralph M. ..... Petal
Neblett, Robert P. ..... Kosciusko
Nowell, James Arthur ..... Fearn Springs
Oglesby, Vera ..... Jackson
Patrick, Joseph Burton ..... Learned
Patton, Gordon ..... Jackson
Pennebaker, W. Raymond ..... Inverness
Pigott, B. Wendell ..... Tylertown
Pointer, Henry M. ..... Jackson
Prewitt, Thomas Orien ..... Fondren
Price, Plez A. ..... Jackson
Reed, Melvin Rowarth ..... Jackson
Ricketts, Barren C. ..... Jackson
Robertson, Paul L. ..... Jackson
Robinson, Annabel ..... Jackson
Selman, William Howard ..... Monticello
Sharpe, Robert F. ..... Lexington
Sharp, Wyatt Duncan ..... Jackson
Shipman, DeWitt B. ..... Jackson
Simmons, Sara Carolyn ..... Jackson
Simmons, L. H. ..... Jackson
Slay, Morris Sexton ..... Hazlehurst
Smith, Rufus Baroner ..... Winona
Strait, Charles H. ..... Meadville
Sutton, Elizabeth ..... Jackson

Tatum, Robert Eli ..... Hattiesburg
Touchstone, Carlisle B. ..... Georgetown
Vickery, Hubert Lee ..... Vicksburg
Vining, Thomas C. ..... Eudora, Ark.
Whatley, Charles H. ..... Jackson
Wheeless, John C. ..... Port Gibson
Williams, Roscoe ..... Prentiss
Wilson, Philip Bethel ..... Jackson
Wood, Susie K. ..... Jackson
Wright, J. V. ..... Carthage
Yerger, Louis Buford ..... Jackson

FRESHMEN.

Alderman, Edward ..... Leakesville
Allen, Letitia ..... Jackson
Alsobrook, Margaret ..... Bolton
Anderson, Vernon Hunter ..... Vicksburg
Anderson, Willim K. ..... Clarksdale
Armour, William Percy ..... Taylorsville
Ashley, Exa ..... Jackson
Banks, Douglas ..... Fondren
Barrett, John Thurlow ..... New Orleans, La.
Barrett, Ruth ..... Terry
Benton, Martha ..... Jackson
Bivins Walter Richard ..... Meridian
Blanton, G. T. ..... Deemer
Booker, Jodie A. ..... Ripley
Booth, John William ..... Baton Rouge, La.
Brewer, Eva Money ..... Jackson
Broadwater, Elton ..... Bogalusa, La.
Brown, Glen Albert ..... Hollandale
Brown, William Ingram ..... Canton
Brownlee, Grace Mildred ..... Jackson
Buck, Hadenia Craven ..... Jackson
Byrd, Stanley Edward ..... Bude
Calhoun, John M. ..... Mt. Olive
Campbell, Carolyn ..... Jackson
Candler, Ezekiel Samuel ..... Corinth

Casey, Alice Kathryn ..... Pearson
Cashon, Harold K. ..... Jackson
Caston, William Lawrence ..... McComb
Chalfant, Clarence W. ..... Augusta, Ark.
Cherry, George Martin ..... Louisville
Chilton, Alice Lockhart ..... Jackson
Clark, J. B., Jr. ..... Jackson
Clark, Mildred ..... Jackson
Collins, James Moran ..... Jackson
Conerly, Wilfred Jesse ..... Tylertown
Corban, D. W. ..... Meadville
Corley, Rufus Galloway ..... Moss Point
Coughlin, David P., Jr. ..... Jackson
Crews, Rowan D. ..... Hazlehurst
Curcio, James W. ..... Friars Point
Currie, Luther ..... Raleigh
Dale, Hal W. ..... Jackson
Deason, Tom ..... Jackson
Deterly, Marguerite ..... Jackson
Dickerson, Quinton ..... Lucedale
Dickerson, Ellis ..... Ripley
Dillon, Troy ..... Lorman
Dixon, Roy ..... Mt. Olive
Donald, Albert Sidney ..... New Hebron
DuBard, David Young ..... Dubard
DuBard, Wayman Courtney ..... Carrollton
Dunaway, Pat ..... Anguilla
Ellis, Leslie ..... Jackson
Enochs, Edith Margaret ..... Jackson
Ervin, William L., Jr. ..... Inverness
Eubanks, Alton ..... Lucedale
Eubanks, Curtis Elmer ..... Lucedale
Everitt, Alice Ollie ..... Jackson
Everitt, Asha Aline ..... Jackson
Ferris, William Reynolds ..... Jackson
Ferris, Lucian ..... Jackson
Finger, John H. ..... Ripley
Forman, Ruth ..... Jackson
Foster, Lorene Mason ..... Jackson

Furr, Jones Bernard ..... Hermanville
Gainey, Glover Joyner ..... Jackson
Galloway, Charles B. ..... Jackson
Gary, Coneus W. ..... Eupora
Gaskin, Spurgeon ..... Jackson
Gatlin, Earle ..... Newton
Gilbert, T. A., Jr. ..... Meridian
Golden, Malcolm Randolph ..... Lena
Gordon, Claude Hobson ..... Fayette
Graham, Louise ..... Jackson
Greenlee, Thomas Sugg ..... Hermanville
Griffith, Neville ..... Gulfport
Gully, A. E. ..... Jackson
Hardin, Oscar Loyd ..... Deemer
Harrell, Benjamin S. ..... Jackson
Harrison, Curtis R. ..... Biloxi
Hauberg, Robert ..... Jackson
Hays, Forbes ..... Long Beach
Heald, Mary Ormonde ..... Jackson
Hendrixson, Willie Earl ..... Jackson
Herlong, D. V., Jr. ..... Hermanville
Hicks, Jessie Mae ..... Jackson
Hill, Kenyon F. ..... Jackson
Hinds, Horace, Jr. ..... Gulfport
Holloway, Martha Jane ..... Jackson
Holt, James Ward ..... Clara
Hooper, Charles E. ..... Jackson
Horne, Blanche ..... Jackson
Howell, George B. ..... Wilmer, Ala.
Howry, Eugene L., Jr. ..... Sardis
Huff, Charles Lambert ..... Lorman
Hull, Calvin Henry ..... Quitman
Hucherson, Huron ..... Jackson
Hutton, Charlton ..... Jackson
Isbell, John Edgar ..... Fulton
Jacobs, Bill ..... Jackson
Jones, James Carey ..... Union
Jones, J. C. ..... Norris
Kerr, Mary Elizabeth ..... Jackson

Khayat, Edward	Biloxi
Kile, Howard E.	Jackson
King, Sarah Owen	Jackson
King, Henry	Benton
Kinnaird, Robert Newell, Jr.	Jackson
Kolb, Philip	Jackson
Ladner, Franklin Newell	Mt. Olive
Laird, Everette	Hattiesburg
LaMastus, Ed	Drew
Lane, Ray L.	Richton
LeDuke, Charles	Grenada
Leggett, Willard	Allen
Lemly, Bob	Fondren
Lindsey, Edward	Jackson
Livingston, David A.	Prentiss
Livingston, Blanton Egbert	Prentiss
Lockhart, Julia B.	Jackson
Loflin, Dorothy	Jackson
Logan, J. B., Jr.	Lumberton
Longgrear, Billy	Mendenhall
Loper, Oscar B.	Philadelphia
Lowe, Walter Vernon	Jackson
Malico, Lucy Murphy	Jackson
Mallette, Stella Evelyn	Jackson
Mann, Ruth	Madison
Mauldin, Henry G.	Ruleville
Meek, Mary	Jackson
Moon, John Sharp	Lumberton
Morgan, Charline	Star
Morris, R. Clarke	Norfield
Morris, Lloyd Hugh	Egypt
Moser, A. L.	Ovett
Mullendore, George A.	Louisville
Munsterman, John Francis	Pelahatchie
Murphy, George Edward	Jackson
McAllister, Robert	Jackson
McCluney, W. J.	Crystal Springs
McCurley, C. D.	Stephenson
McDill, Theresa	Jackson

McLeod, James ..... Jackson
McManus, Erby ..... Hazlehurst
McMillan, Howard Lamar ..... McComb
McMullan, James L. ..... Jackson
Nash, Douglas Williams ..... Jackson
Nesbitt, Sarah Blanche ..... Greenville, S. C.
Newell, Susie ..... Jackson
Noblin, J. H., Jr. ..... Pelahatchie
Noblin, Bill ..... Forest
Norton, A. B., Jr. ..... Hazlehurst
Ott, Dunnica ..... Osyka
Ott, Reginald ..... Osyka
Owen, Vardaman L. ..... Fayette
Passo, Claude William ..... Moss Point
Patterson, John ..... Ebenezer
Paxton, C. L. ..... Jackson
Pearce, Frank ..... Mt. Olive
Pegram, T. E., Jr. ..... Ripley
Permenter, Walter ..... Tutwiler
Pickett, George B. ..... Bonita, La.
Priest, J. R., Jr. ..... Houston
Ramsey, Harold Hennington ..... Crystal Springs
Rembert, George ..... Jackson
Ridgway, Ruth ..... Jackson
Rigby, Wm. Lawson ..... Jackson
Riggin, Jack D. ..... Jackson
Roberts, Thomas L. ..... Doddsville
Robinson, Wip ..... Wewoka, Okla.
Romano, Emilio ..... New Orleans, La.
Schultz, Jack Toche ..... Jackson
Seawright, Robert M. ..... Jackson
Sebren, Harold Von ..... Georgetown
Shannon, William ..... Ripley
Simpson, Mary Velma ..... Jackson
Sisk, Paul ..... Amory
Skipper, Virgil D. ..... New Orleans, La.
Smith, Sara ..... Jackson
Sowell, W. Bernard ..... Sardis
Stevens, Lester ..... Saltillo

Stevens, Sarah	Jackson
Stewart, Guy	Poplarville
St. John, Helen	Fondren
Stovall, Margaret Lynn	Jackson
Sutton, Carre C.	Jackson
Thomas, Ellwood	Leakesville
Thompson, Nelle	Jackson
Thompson, Martha E.	Jackson
Thurmond, Veta Mae	Jackson
Tilton, Atwood Andrews	Port Gibson
Toomey, William McCall	Waynesboro
Travis, Lee Savoy	Canton
Tyler, William Clyde, Jr.	Duck Hill
Underwood, Felix J.	Jackson
Vaughan, M. James	Jackson
Wacaster, Mary	Jackson
Ware, Joseph C.	Jackson
Warren, Henry George	Benton
Wasson, L. A.	Ethel
Wasson, Resa E.	Ethel
Watts, Victor H.	Jackson
Waugh, Richard Rawlins	Ocean Springs
Wells, Rose Fulgham	Jackson
Whatley, James Hilery	Jackson
White, Albert Henry	Meridian
Williford, Howard Kent	Carrollton
Williams, Franklin	Inverness
Wills, Kenneth W.	Jackson
Wolbrecht, George	Bogalusa, La.
Woods, Harry	Louisville
Woodruff, Allen, Jr.	Hattiesburg
Wright, Herbert G.	Jackson
Wright, Mae Verne	Jackson
Young, Robert Shadrache	Saucier

SPECIAL STUDENTS.

Almand, Clarence E.	Wesson
Chatoney, Eli M.	Jackson
Fineberg, Howard L.	Jackson

Jackson, Mrs. Lucia Weaver ..... Jackson
MacDonell, Thomas K. ..... Coral Gables, Fla.
McWillie, Frances Thompson ..... Jackson
Simpson, Magnolia C. ..... Jackson
Smith, J. D. ..... Jackson
Thomas, Q. T. ..... Crystal Springs
Wallace, Anna Mae ..... Jackson

SUMMER SCHOOL, 1928.

Abney, Elsie ..... Bay Springs
Adams, R. S. ..... Meridian
Alford, Ruth ..... Jackson
Alford, Doris ..... Jackson
Allen, Ben Franklin ..... Jackson
Allred, Bessie Louise ..... Jackson
Anderson, Annie Louise ..... Zeigerville
Babin, Mrs. Mabel Thompson ..... Grenada
Bailey, Inez ..... Winona
Ball, Evelyn Tyler ..... Tylertown
Barksdale, John W. ..... Jackson
Bates, J. M. ..... Liberty
Berry, James Lampton ..... Columbia
Blakemore, John H. ..... Corinth
Bishop, Lounette G. ..... Houston
Bettersworth, John Knox ..... Jackson
Boland, Jessie D. ..... Calhoun City
Bond, Gladys ..... Jackson
Boone, Howard E. ..... Pontotoc
Boswell, Mattie Mae ..... Jackson
Boswell, W. P. ..... Grenada
Brame, Sidney ..... Jackson
Brantley, Austin ..... Harperville
Breland, Gladys ..... Wesson
Breland, Lillian ..... Wesson
Bridges, Mabel ..... Jackson
Broadway, Vera Maydelle ..... Union
Brooks, Leroy ..... Walnut Grove
Brooks, O. L. ..... Walnut Grove
Brown, Viola ..... Jackson

Brown, T. M. ..... Purvis
Brown, James R. ..... Brooksville
Burkett, Mrs. J. G. ..... Jackson
Bush, Eugene A. ..... Ellisville
Butler, Emily Mae ..... McCall
Bynum, Margaret ..... Jackson
Byrd, R. E. ..... Jackson
Cain, H. V. ..... French Camp
Calhoun, H. W. ..... Jackson
Carstarphen, Margarite ..... Bolton
Carter, Alice Ashley ..... Laurel
Carter, Leslie ..... Jackson
Catron, Davie ..... Laurel
Caver, M. M. ..... Meridian
Chapman, Eva ..... Como
Copeland, Cecil Q. ..... Jackson
Coughlin, David P., Jr. ..... Jackson
Countiss, Eugene H. ..... Grenada
Clark, Frances ..... Hermanville
Clarke, Mrs. L. C. ..... Jackson
Clements, Cecil ..... Durant
Clifton, Mrs. M. G. ..... Jackson
Cowan, Edward L. ..... New Augusta
Cox, Mamie G. ..... Louisville
Cranford, George T. ..... Seminary
Crawford, Christine ..... Jackson
Cribbs, Mary ..... Tutwiler
Crisler, Eugenia ..... Port Gibson
Crisler, Harriet ..... Hazlehurst
Crook, Wallace ..... Meridian
Cryer, Catherine ..... McComb
Cullen, Lucile ..... Jackson
Culver, John Morse ..... Jackson
Culver, Marcia L. ..... Atlanta, Ga.
Deaton, Harold S. ..... Jackson
Derks, Mrs. Hettie Lee ..... Crystal Springs
Donald, Bessie George ..... Jackson
Dorroh, Eleanor ..... Madison
Ellison, Alfred M. ..... Jackson

Embry, Robert C.	Belzoni
Evans, Elna Berry	Jackson
Farmer, John A.	Forest
Farmer, Mary Frances	Itta Bena
Finch, Nellie Gray	Jackson
Fitzhugh, Mrs.	Jackson
Flowers, Luther Scott	Jackson
Floyd, Wayne W.	Sardis
Gallaspy, Glenn Todd	New Augusta
Garber, Velva Lois	Jackson
Gatewood, Irma D.	Hillsboro
Gathright, Margaret	Vicksburg
George, Jennevieve	Silver Creek
George, Lena	Silver Creek
Gilliland, Bessie Will	Jackson
Glaze, Malcolm T.	Lena
Golden, Malcolm R.	Lena
Granberry, Mrs. M. H.	Jackson
Graves, Ernestine	Jackson
Graves, Harold	Jackson
Hall, Tommye	Bay Springs
Hamberlin, Lawrence M.	Jackson
Hamberlin, Sara Virginia	Phoenix
Harkins, P. N.	Jackson
Harpole, Ruth	Winona
Harrell, William O.	Jackson
Harris, Myrtle McCain	Charleston
Heidelberg, Elizabeth	Jackson
Herring, Lila Mae	Madison
Hogan, Almyra	Starkville
Holcombe, Robert Hunter	Florence
Holder, Dorothy	Jackson
Holloway, Aetna Mills	Jackson
Horne, Mary Frances	Jackson
Horne, Mildred	Jackson
Horton, William Mc.	Union
Hoskins, Margaret	Fondren
Houston, Barnnie	Union
Hudson, R. R., Jr.	Sumrall

Hughes, Sarah Katherine	Jackson
Hunt, Claribel	Jackson
Jenkins, Annie Tait	Crystal Springs
Jones, James Carey	Jackson
Jones, Gladys	Jackson
Jordan, Annelle	Jackson
Keeton, Ruby	Carmichael
Keeton, Ella	Carmichael
Kendall, Nathan Fulgham	Jackson
Kennedy, Heber	Magee
Kennedy, Camille	Shelby
Key, David M., Jr.	Jackson
Key, Mary Belle	Jackson
Kitchell, G. G.	Greenwood
Kurts, Geo. T.	Jackson
Ladner, Franklin Newell	Mt. Olive
Lamb, Dorothy Jean	Courtland
Lane, Edward F.	Lorena
Langley, Dora	Louisville
Latham, Allye Maye	Jackson
Latimer, Rose D.	Jackson
Lester, Laura Rebecca	Jackson
Lewis, Alice	Brookhaven
Lockett, Charles Edward	Grenada
Loflin, Dorothy	Jackson
Longgrear, Billy	Mendenhall
Longinotti, D. C.	Durant
Lundy, Miriam	Macon, Ga.
Luster, Mrs. T. A.	Jackson
Lyell, Frank H.	Jackson
Lyon, Willie Edward	Durant
Mabry, Lorene	Newton
Mangum, Erma	D'Lo
Mansell, Katherine	Camden
Mathis, Mattie Mae	Beaumont
Miller, Mary	Florence
Mills, Pearl	Lena
Milton, Mrs. W. S.	Camden
Mims, Louise S.	Utica

Moody, Laura	Gulfport
Moore, Loney	Duck Hill
Moore, Oma	Duck Hill
McAtee, Hallie	Jackson
McCalip, Eunice	Jackson
McCartney, Frances Elsie	Jackson
McCord, Birdie Lowrey	Tupelo
McDonnell, Adelaide	Leakesville
McKeithen, Rosa Lee	Jackson
McMorrough, Harriet	Lexington
McMurtray, William	Jackson
McNair, James Douglas	Monticello
McPherson, Lillian	Jackson
McRight, Eula	Jackson
McWillie, Mrs. Nannie C.	Jackson
Neblett, R. P.	Kosciusko
O'Bryant, Frances	Batesville
Oliphant, Ruth	Jackson
Parker, Della	Meridian
Parsons, Ruby	Jackson
Pearson, Mary Louise	Jackson
Peevey, Mrs. Lucile	Bogue Chitto
Penn, Cynthia	Ridgeland
Pepper, Ivy	Vaughan
Perkins, J. Q.	Belden
Phillips, Doirs	Jackson
Pigott, Jewell W.	Tylertown
Pigott, Wendell	Tylertown
Pitts, Grace	Jackson
Price, William Maurice	Jackson
Price, Plez A.	Jackson
Price, Lawrence Everett	Amory
Puckett, Richard	Friars Point
Raley, Edna	DeKalb
Reid, Lee Rhodes	Jackson
Roberts, Henry Cavett	Macon
Rouse, E. C.	Lumberton
Sanders, Mrs. Bettie	Mechanicsburg
Sartin, Martha	Hattiesburg

Schultz, J. T.	Lumberton
Scott, Cecil Douglas	Woodville
Scott, Theo. K.	Lambert
Sells, James W.	Pascagoula
Selvidge, Sidney	Jackson
Sessions, T. O.	Woodville
Sharp, Wyatt Duncan	Jackson
Shanks, Sarah Elizabeth	Jackson
Shelton, Verna	Winona
Shipman, DeWitt B.	Jackson
Shippey, Bertha	Derma
Shotwell, Leone	Jackson
Shows, C. G.	Ovett
Sigman Mrs. W. T.	Jackson
Simmons, Laura Lee	Tylertown
Simpson, Melvin	Jackson
Simpson, R. S.	Ackerman
Sistrunk, Claire	Lamont
Smith, Annie B.	Jackson
Smith, Annie Irene	Philadelphia
Smith, Ercelle	Laurel
Smith, Mrs. Thomas H.	McComb
Snowden, Jesse Otho	Hickery
Speed, Robert M.	Madison
Stackhouse, Albert K.	Jackson
Stone, Clyde	Saltillo
Stovall, Laura Day	Jackson
Strait, Edith	Meadville
Sutherland, Nina	Jackson
Sullivan, Charles Arthur	Tylertown
Suttle, Sarah	Jackson
Sutton, C. C.	Jackson
Swain, Edna	San Antonio, Texas
Swayze, Jennie Beth	Benton
Talbert, V. J.	Jackson
Tapley, Iola	Jackson
Taylor, Emma	Jackson
Taylor, Jennie Belle	Jackson
Teat, Elizabeth	Jackson

Terry, Lela Mae	Jackson
Thompson, Eugene	Greenwood
Tillman, Dudley	Jackson
Touchstone, Carlisle B.	Georgetown
Townes, Caroline	Jackson
Trigg, Ruby	Terry
Townsend, Mildred	Webb
Townsend, George Gray	Jackson
Tucker, Stacye Floyd	Laurel
Vance, Virginia Ruth	Jackson
Vandercock, LaVerne	Crandall
Varnado, Luella Buck	Jackson
Voight, Marguerite	Jackson
Wadsworth, Joseph M.	Forest
Wadsworth, Mrs. J. M.	Forest
Walker, Ailcie	Miami, Fla.
Watkins, Sadie Vee	Jackson
Watkins, Thomas Henry	Jackson
Wasson, Resa	Jackson
Welsh, Ralph P.	Bogalusa, La.
Wesson, Ruth	Saltillo
Whatley, Annie Ruth	Jackson
White, Elizabeth	Lake
Whitten, A. T.	Jackson
Kiggins, Lula Mae	Jackson
Wilkinson, Grace	Tylertown
Williford, Willie Mae	Greenwood
Wilson, Philip	Jackson
Wilson, Jewell Russell	Smithdale
Woodrome Mrs. J. E.	El Paso, Texas
Wooddward, Mrs. G. G.	Waynesboro
Wright, J. V.	Carthage

EXTENSION STUDENTS

Aldridge, Mrs. D. W.	Jackson
Blackburn, Ruth	Jackson
Burkette, Mrs. J. G.	Jackson
Broom, May	Jackson

Broom, Mrs. Knox ..... Jackson
Broom, Myrtle ..... Jackson
Boone, Mary ..... Jackson
Berry, Christine ..... Jackson
Baker, Quintard ..... Jackson
Baker, Beulah ..... Jackson
Bailey, Mrs. Ruth ..... Jackson
Beckett, James ..... Jackson
Bradley, Mrs. Ollie ..... Jackson
Brown, Viola ..... Jackson
Boyd, Mary Lee ..... Jackson
Chaffee, C. M. ..... Byram
Chilton, Mrs. L. L. ..... Jackson
Coleman, Evvie ..... Jackson
Clingan, Courtney ..... Jackson
DuBard, Laura ..... Jackson
Dowd, Mrs. Joe Ella ..... Jackson
East, Mrs. Jesse ..... Jackson
Eager, Annie L. ..... Jackson
Fletcher, May ..... Jackson
Green, Emma ..... Jackson
Howie, Caroline ..... Jackson
Harris, Katheryn ..... Jackson
Hester, Ruth ..... Jackson
Hamer, Hadgie ..... Jackson
Hinton, Mrs. Fannie ..... Jackson
Johnson, Isabel ..... Jackson
Jopes, May ..... Jackson
Key, Mary Belle ..... Jackson
Knowles, Adele ..... Jackson
Latimer, Mrs. N. W. ..... Jackson
Lancaster, Rebecca ..... Byram
Landis, R. J. ..... Jackson
Lee, Etta ..... Jackson
Lester, Laura ..... Jackson
Lester, Annie ..... Jackson
McClesky, Meda ..... Jackson
Morris, Pauline ..... Jackson
Marshall, Mrs. L. E. ..... Jackson

Moore, Mrs. R. P. ..... Jackson
McLeod, Clara ..... Jackson
Miller, Lena ..... Jackson
Mackey, Martha ..... Jackson
Neal, Allene ..... Jackson
Nickel, Marjorie ..... Jackson
Parnell, Frances ..... Jackson
Rae, Ella ..... Jackson
Shelton, Frances ..... Jackson
Smith, Mae ..... Jackson
Smith, Mrs. Spencer ..... Jackson
Smith, Ethel ..... Jackson
Stewart, Olive ..... Jackson
Shannon, Mrs. Thomas V ..... Jackson
South, Katie ..... Jackson
Spann, Pearl ..... Jackson
Thompson, Marie ..... Jackson
Townes, Caroline ..... Jackson
Virden, Alice ..... Jackson
Varnado, Luella ..... Jackson
Watkins, Mrs. H. B. ..... Jackson
Wilson, Pauline ..... Jackson
Wilson, Helen ..... Jackson
Wiggins, Mrs. Lula K. ..... Jackson

SUMMARY.

Senior	90
Junior	83
Sophomore	120
Freshmen	215
Special	10
Extension	67
Total	585
Summer School	257
Total including Summer School	842
Counted Twice	82
Total attendance	760